

INDEX

- Academic staff perceptions
 - of teaching excellence, 83
- Accountability, 27, 49, 50, 63, 94, 102
- Andragogy, 57–58
- Business, Innovation and Skills (BIS), 7, 8, 9, 17
- Centres of Excellence in Teaching and Learning (CETLs), 40–41
- Collaboration, 117–119
- Complex Adaptive System (CAS), 55
- Complexity theory, 52–53, 55
- Contextualising excellence in HE teaching
- Decisional Capital, 65–66
- Destinations of Leavers from Higher Education survey (DLHE), 12, 86
- Education for All initiative (EFA initiative), 17
- Emergent pedagogies
 - growth of, 60–68
 - indicative foci supporting, 62
 - sketching landscape of, 51–53
- European Association for Quality Assurance (ENQA), 10, 14
- Excellence, 42, 77
- Excellent teaching. *See* Teaching excellence
- Global Teaching Excellence Award, 114
- Government-led quality approach, 6
- Group-approach, 65–66
- Higher Education
 - Academy (HEA), 10, 41, 95, 114
 - fellowship, 95–97
- Higher Education and Research Bill (HERB), 2, 6, 11, 23
- Higher Education Association, 6

- Higher Education Funding Council in England (HEFCE), 12, 41
 own review of NSS, 87
- Higher education institutions (HEIs), 1, 18, 75, 138
- Higher Education Statistics Agency (HESA), 22
- Human Capital, 65–66
- Humboldtian approach, 39–40
- Individualised Learner Record (ILR), 22
- Inquiry networks, 122
- International *Promoting Teaching* Project, 113
- Labour Market System, 22
- Leadership, 117–120
- League of European Research Universities, 110
- Longitudinal Educations Outcome (LEO), 22
- Marketisation, 15–16, 24, 41, 49, 76, 100
- ‘Mock TEF’ exercise, 20
- National Benefit Database, 22
- National Pupil Database (NPD), 22
- National Student Survey (NSS), 1, 12, 18, 87
- National Teaching Fellows (NTF), 43
- National Union of Students, 88
- Neo-liberalism, 2, 109, 112
- Networks for collaborative enquiry, 122
- New public management (NPM), 2, 16, 109
- Non-linear systems, 53–54
- Office for Standards in Education (Ofsted), 93
- Office of National Statistics (ONS), 19–20
- ‘Open’ systems, 55
- ‘Pedagogic solitude’, 43, 65
- Privy Council, 15
- Professional learning, 116–117, 120–123
- Promoting Teaching* Project, 116–117
- Quality assurance (QA), 112
- Quality Assurance Agency (QAA), 15
- ‘Reductive materialism’, 51–52
- Research and scholarship, 119–120
- Research Assessment Exercise (RAE), 40
- Research Excellence Framework (REF), 12, 110, 112

- student satisfaction, TEF
 - and, 18–21
- teaching excellence as
 - policy initiative, 5–12
 - and TEF, 12–17, 26–27
 - WP, TEF and, 23–25
- Scholarship, research and, 119–120
- Scholarship of Teaching and Learning (SoTL), 40, 65
- Social Capital, 65–66
- Student outcomes and teaching quality, 92–94
- Student satisfaction, TEF and, 18–21
- Student voice and teaching quality, 86–92
- ‘Students’ HE experience, 92
- Teacher–student relationship, 40
- Teaching, 42, 53–60
- Teaching and Learning Research Programme (TLRP), 81, 123
- Teaching excellence, 1, 2, 41, 42, 77, 81, 110, 116–117
 - academic staff
 - perceptions of teaching excellence, 83
 - core principles or features of effective teaching, 85
 - excellent teaching, 81
 - growth of emergent pedagogies, 60–68
 - in HE, 86
 - HEA fellowship, 95–97
 - Humboldtian approach, 39–40
 - indicative features of HE teaching, 84
 - moral aspects of, 45
 - observations and teaching quality, 97–100
 - to pedagogies, 40
 - as policy initiative, 5–12
 - process of reflection, 43
 - recognising and rewarding, 111–114
 - refining notions of, 114–115
 - schematic of overarching elements of, 46
 - sketching landscape of emergent pedagogies, 51–53
 - student outcomes and teaching quality, 92–94
 - student voice and teaching quality, 86–92
 - ‘technical-rational’ view, 44
- Teaching Excellence Framework (TEF), 2, 6, 12, 13, 41, 75, 112, 137–139
 - and employability, 21–23

- opening up sector, 13–17
- and student satisfaction, 18–21
- and WP, 23–25
- Teaching quality
 - observations and, 97–100
 - student outcomes and, 92–94
 - student voice and, 86–92
- Trojan horse, 15–16
- United Kingdom
 - Professional Standards Framework (UKPSF), 95
- Universities and Colleges Union (UCU), 11
- Validity, 96
- White Paper, 6, 13, 24
- Widening Participation, and TEF, 23–25