

LIST OF CONTRIBUTORS

- Jugnu Agrawal* College of Education and Human Development, George Mason University, Fairfax, VA, USA
- Dannette Allen-Bronaugh* College of Education and Human Development, George Mason University, Fairfax, VA, USA
- Giulia Balboni* Faculty of Psychology, University of Valle d'Aosta, Aosta, Italy
- Carla Colomer* Department of Developmental and Educational Psychology, University of Valencia, Valencia, Spain
- Nicole Connors* Fairfax County Public Schools, Fairfax, VA, USA
- Roberto Cubelli* Department of Cognitive Sciences and Education, Center for Mind/Brain Sciences, University of Trento, Trento, Italy
- Lisa S. Cushing* Department of Special Education, University of Illinois, Chicago, IL, USA
- Tina Diamond* College of Education and Human Development, George Mason University, Fairfax, VA, USA
- Steve Graham* Department of Special Education, Vanderbilt University, Nashville, TN, USA
- Karen R. Harris* Department of Special Education, Vanderbilt University, Nashville, TN, USA
- Mary Kealy* Loudoun County Public Schools, Loudoun, VA, USA

- Sharlene A. Kiuvara* Department of Special Education,
Vanderbilt University, Nashville, TN, USA
- Richard M. Kubina* Department of Educational and School
Psychology and Special Education, the
Pennsylvania State University, University
Park, PA, USA
- Kathleen Lynne Lane* Department of Special Education,
Vanderbilt University, Nashville, TN, USA
- Erica Lembke* University of Missouri, Columbia, MO,
USA
- Linda H. Mason* Department of Educational and School
Psychology and Special Education, the
Pennsylvania State University,
University Park, PA, USA
- Margo A. Mastropieri* College of Education and Human
Development, George Mason University,
Fairfax, VA, USA
- Kristen L. McMaster* University of Minnesota, Minneapolis,
MN, USA
- Ana Miranda* Department of Developmental and
Educational Psychology, University
of Valencia, Spain
- Nancy Morrison* Fairfax County Public Schools, Fairfax,
VA, USA
- Joseph F. T. Nese* Department of Special Education,
University of Oregon, Eugene, OR, USA
- Rollanda E. O'Connor* Graduate School of Education, University
of California at Riverside, CA, USA
- Wendy P. Oakes* Department of Special Education,
Vanderbilt University, Nashville, TN, USA
- Michael Orosco* Graduate School of Education, University
of California at Riverside, Riverside, CA,
USA

- Vicente Pinto* Department of Developmental, Educational and Social Psychology, and Methodology, Jaume I University, Castellón, Spain
- María Jesús Presentación* Department of Developmental, Educational and Social Psychology, and Methodology, Jaume I University, Castellón, Spain
- Kristen D. Ritchey* School of Education, University of Delaware, Newark, DE, USA
- Victoria Sanchez* Graduate School of Education, University of California at Riverside, Riverside, CA, USA
- Karin Sandmel* School of Education, Johns Hopkins University, Maryland, Baltimore, MD, USA
- Thomas E. Scruggs* College of Education and Human Development, George Mason University, Virginia, Fairfax, VA, USA
- Rebeca Siegenthaler* Department of Developmental, Educational and Social Psychology, and Methodology, Jaume I University, Castellón, Spain
- Trish D. Steinbrecher* Department of Special Education, Vanderbilt University, Nashville, TN, USA
- H. Lee Swanson* Graduate School of Education, University of California, Riverside, CA, USA
- Elizabeth Talbott* Department of Special Education, University of IL, Chicago, USA
- Gerald Tindal* Department of Special Education, University of Oregon, Eugene, OR, USA
- Amanda M. VanDerHeyden* Education Research & Consulting, Fairhope, AL, USA

- Michael L. Wehmeyer* Department of Special Education,
University of Kansas, Lawrence, KS, USA
- Terry Werner* College of Education and Human
Development, George Mason University,
Fairfax, VA, USA
- Kristen D. Wilson* Department of Special Education,
Vanderbilt University, Nashville, TN, USA