

ADVANCES IN RESEARCH ON TEACHING VOLUME 18

**EMOTION AND SCHOOL:  
UNDERSTANDING HOW  
THE HIDDEN CURRICULUM  
INFLUENCES  
RELATIONSHIPS,  
LEADERSHIP, TEACHING,  
AND LEARNING**

EDITED BY

**MELISSA NEWBERRY**

*Bringham Young University, Provo, UT, USA*

**ANDREA GALLANT**

*Deakin University, Burwood, Australia*

**PHILIP RILEY**

*Monash University, Melbourne, Australia*



United Kingdom – North America – Japan  
India – Malaysia – China