

About the Authors

Niels Agger-Gupta, PhD, is Associate Professor and Program Head of the Graduate Certificate in Leadership at Royal Roads University in Victoria, Canada. A former Program Head, MA-Leadership, Niels maintains his “orientation to possibility” through supervising Leadership students engaged in transformative capstone projects. Research interests include action research, dialogic change, appreciative inquiry, and group methods, including world café. He holds a PhD in Human and Organizational Systems from Fielding Graduate University (Santa Barbara, California).

Barbara A. Baker, Executive Director of the Women’s Leadership Institute at Auburn University, has published and taught in African American and Southern literature and music, women’s leadership, and community and civic engagement. She is the author of *The Blues Aesthetic and the Making of American Identity*, and the editor of *Scholarship in Action: Communities, Leaders, and Citizens*, *Albert Murray and the Aesthetic Imagination* and *Lewis Nordan: Humor, Heartbreak, and Hope*.

Maria Basualdo has extensive experience in community-based research using participatory methodologies, and forming partnerships with community partners, faculty members, and student researchers. She has been involved with community development strategies that support activities to engage and reconnect people, and contribute to justice issues, environmental sustainability, socioeconomic development, and cultural revitalization.

Aldo Boitano de Moras, educated in Spain, Germany, Chile, and the United States where he received the National Honor Society Award in High School. Aldo received a Bachelor and Masters in Industrial Civil Engineering in December 1992 (Universidad de Chile) and an MBA in December 2006 (UNC-Charlotte Belk School of Business). He has 20 years of experience in top management, marketing and sales positions with a strong leadership

and teamwork emphasis. Over this extended period, he has held strong leadership positions such as CEO of Vertical Chile, CEO of El-Colorado/Farellones Ski resorts, CEO of Vertical USA, and General Manager of Drillco Tools USA that show a broad International experience and very successful work in various fields.

Aldo is a World-class Mountaineer and active philanthropist as well as a seasoned lecturer and consultant to companies and world forums. He is also an active member of board of directors of German Climbing Club (DAV) and founder of ski patrol group. He is a certified Mountaineering and climbing instructor and guide. He is also a Mountaineer with over 25 years of experience leading expeditions in Africa, Alaska, Antarctica, the Chilean, Peruvian and Ecuadorian Andes, USA, Patagonia (both in Chile and Argentina), and the Himalayas. Currently, he is an associate producer of the TV Series Patagonia Adventures filmed with renowned artists and a Canadian film crew.

Aldo received “Chile’s Best Sports Annual Activity Award 1996” for participation in K2 expedition. He is the organizer of the first two climbing competitions of Chile (1990, 1991) and finished third in the national swimming competitions in 1978, 1979, and 1980. He also enjoys tennis, running, biking, baseball, reading, poetry, photography, carpentry, and computers. He has travelled through Latin America, most of US states (42), Canada, Europe, Africa, Oceania, Asia, and Antarctica.

As a university professor, he has taught at Wharton Executive education and at UNC-Charlotte School of Business. He currently teaches on International Business, Leadership and Building High Performance teams at ESE-Universidad Los Andes and at School of Business Universidad de Chile both at corporate programs and at post-graduate and MBA level. He normally lectures and consults on leadership, team-work, business models, environmental protection, social enterprise, and technology topics. He is also the editor of the upcoming book to be published by Emerald: *Breaking the Zero-Sum Game: Transforming Societies Through Inclusive Leadership*; A Volume in the International Leadership Association series *Building Leadership Bridges*. Research team on Leadership Dispatches: Chile’s extraordinary comeback from disaster (27-F earthquake) published by Stanford Business Books.

He is a partner of Vertical (the largest experiential learning consulting firm in LA), Electra (a solar energy development company with three large-scale projects in northern Chile), Origenes (represents large mining and lithium projects), and Borettek (a high tech IoT endeavor with world patents on deep drilling and representative of IoT solutions) and serves the boards of Electra and the International Leadership Association.

Aldo is currently the Executive Director of Executive Development (ED), an organization dedicated to consulting and world-class Taylor-made in company education. His latest endeavor is the co-creation of an Australian Company: Chilean Lithium Salars.

Juana Bordas is author of two-award winning books *The Power of Latino Leadership* and *Salsa, Soul, and Spirit: Leadership for a Multicultural Age*. In 2015 she was a contributor to the new edition of *Peter Drucker's Five Most Important Questions*. Juana served as advisor to Harvard's Hispanic Journal on Public Policy, the Kellogg National Fellows Program, vice chair of Greenleaf Center for Servant Leadership, trustee of the International Leadership Association and Union Institute and University.

Ethan Brownell is an undergraduate student at the University of Minnesota – Twin Cities studying Mechanical Engineering and Leadership Development. His research interests are related to how improved leadership development in engineering fields may help to inform international development efforts.

Gloria J. Burgess, a pioneering innovator, is an acclaimed leadership consultant, author, and speaker. She serves as faculty for executive leaders at University of Washington, University of Southern California, Trinity Clergy Project, and Seattle University. Many years ago, she coined the term *legacy consciousness*, which she writes about in her books *Legacy Leadership* and *Dare to Wear Your Soul on the Outside*. Dr. Warren Bennis declared her books as “original, powerful, and inspirational work that should be required reading for all serious students and practitioners of leadership.”

Mecca Antonia Burns holds a master's degree in Counseling Psychology and is a Registered Drama Therapist and board-certified trainer. She co-founded Presence Center for Applied Theatre Arts in Charlottesville, Virginia, USA. She trains groups

in East Africa in Theatre of the Oppressed and has led workshops in Spain, Senegal, Finland, Puerto Rico, and Romania. She contributed to *Transforming Leadership*, *African Conflict & Peacebuilding Review*, and *Grassroots Leadership and the Arts for Social Change*.

Michael R. Carey received his B.A. from Loyola Marymount University and both MA and PhD from Gonzaga University. His master's thesis and doctoral dissertation were both on the topic of Jesuit education. He has also published articles and books about transforming leadership and servant-leadership, and has served as a consultant for a variety of organizations.

He has made a pilgrimage to Pamplona, Loyola, Montserrat, Manresa, Barcelona, and Rome to visit the key sites related to Jesuit founder Ignatius of Loyola's own conversion experience and the development of his guide for personal transformation called the Spiritual Exercises. He works with faculty at Gonzaga in use of what is called Ignatian Pedagogy, i.e., a method of teaching that is based on Ignatius of Loyola's guide for transformation. Currently, he is the Dean of the Virtual Campus and Associate Professor of Organizational Leadership at Gonzaga University.

Robin E. S. Carter is a cubicle dweller wayfinding between mindless busyness and abstract leadership and followership concepts as a PhD student at Alvernia University, Reading, PA. She persists in an effort to escape what she believes will one day be viewed as a personal and cultural twentieth-century anomaly called corporate America. This sense making shift informs her ideas around self, servant, place, anticipatory, authentic, aesthetic, and visionary leadership as researcher, writer, and artist.

Chris Cartwright, MPA, Ed.D., is the Director of Intercultural Assessment for the Intercultural Communication Institute where he supports individuals and organizations from around the world in assessing and developing global leadership and intercultural competence. He is also the Associate Director of Graduate Programs, serving as faculty adviser, instructor, and thesis/capstone director. He teaches, trains, consults, and researches in the areas of intercultural competency, assessment of student learning, leadership, service-learning, and social justice.

Helen Caton-Hughes is MD of the Forton Group, which specializes in leadership development and leadership coaching,

internationally. A qualified marketing consultant, holding “Chartered Marketer” status, she also holds an International Coach Federation (IC) professional accreditation (PCC) and is a qualified Team and Leadership coach. She is an accredited assessor for the Chartered Management Institute (UK) and the ICF. What interests her is what it takes to be a leader, and the different thinking, behaviors, and skills that enable leaders to implement change successfully. Helen is the creator of the unique Leadership and Leadership Coaching Routemaps™.

Sarah Chace, Ed.D., is an assistant professor in the Department of Leadership and American Studies at Christopher Newport University. Her research interests explore the intersection of group dynamics, adult development, and adaptive leadership. She has recently authored articles on the emergence of leadership in moments of political crisis and cultural disruption. She is currently at work on a book for Routledge.

William Clark has over 15 years of experience working in government operations, nonprofit management, and public housing management. Prior to launching Eli Patrick, he joined Workforce Solutions Collaborative as its Director. He manages the development and day-to-day operations of the collaborative. He previously served as Director of Special Projects for the City of Philadelphia’s Office of Economic Opportunity where he was responsible for over \$4.5 billion of Economic Opportunity Plans (EOPs), ensuring supplier, employment, and job seeker diversity for major construction projects. He leverages his expert knowledge and years of experience in meeting facilitation and coaching to help clients develop leaders, manage change, launch new ventures, innovate, solve problems, and become financial sustainable. He holds a Doctor of Strategic Leadership degree from Regent University and a Master of Leadership Development degree from Penn State University.

Claire Delisle is a critical pedagogue and teaches criminology and sociology at the University of Ottawa. She conducts one research project on social and leadership dynamics in social movements; and another on the issue of statelessness and its consequences. She utilizes collaborative participant-action methods in her research.

Raúl Lagomarsino Dutra has more than 18 years of experience as a Business School professor and management consultant, specialized in Leadership, Strategic Human Resources Management

and Innovative Cultures. He started his academic career at IEEM Business School (Uruguay) and then he moved to Colombia, where he was Academic Dean of INALDE Business School. He is currently a full-time professor of Human Capital at ESE Business School (Chile), from where he participates as visiting faculty with some of the most prestigious Business Schools in Latin America, such as IPADE (México), INALDE (Colombia), PAD (Perú), IDE (Ecuador), ISE (Brazil) among others. As a management consultant, he has collaborated with more than 100 companies in 11 countries, and currently sits in the Board of companies that operate in real estate, utilities, and consulting. In 2010, he co-founded Emergap (www.emergap.com), a consulting firm specialized in innovation and organizational culture transformation. He has an MBA and a PhD from IESE Business School.

Brigid Dwyer, PhD is the Director of the Program on Intergroup Relations at Villanova University and an Assistant Professor in the Communication and Education and Counseling Departments. Her research explores dialogue, diversity and inclusion, leadership, Minority-Serving Institutions, and students' cross-racial interactions in college. Her work has been published in several edited books and journals including: *Creating inclusive campuses for cross-cultural learning and student engagement* (NASPA, 2007), *Today's college students: A reader* (Peter Lang, 2014), *Educational Foundations*, and *the Journal of Peace and Justice Studies*.

Leigh E. Fine is an Assistant Professor in the Staley School of Leadership Studies at Kansas State University. His scholarly interests include leadership pedagogy, assessment, queer theory, social construction, and intersections of gender and sexual identity. He has taught graduate and undergraduate courses related to multicultural leadership, ethics in leadership, peer leader development, and foundations of leadership.

Tami J. France, PhD focuses her time on leadership development initiatives through curriculum design, coaching, facilitation, research, writing, and program management. Her role at the Mayo Clinic is based in Leadership and Organization Development. She is also an adjunct faculty member at the University of Minnesota – Carlson School of Management. She earned her PhD in Leadership and Change from Antioch University with a research focus on cross-cultural leadership and professional success. She has a passion for diversity and inclusion

initiatives, has lived in three countries, and has traveled extensively to speak and share her research findings in Europe, Asia, and the Americas. She has a Professional in Human Resources (PHR) certification, Silver Quality Fellow certificate from the Mayo Clinic Quality Academy, is certified in Immunity to Change and Flawless Consulting coaching and consulting techniques, and is pursuing International Coach Federation (IFC) coaching credentials.

Christopher Gergen is CEO of Forward Impact (<http://www.forwardimpact.info/>) which develops entrepreneurial working and living communities including HQ Raleigh, HQ Greensboro, HQ Charlotte, Think House, and the Duke TeachHouse. He is also the co-founder of Forward Cities (www.forwardcities.org) – a national learning collaborative between cities focused on building more inclusive innovation economies. He also co-founded InnovateNC (www.innovatenc.org) – a similar multicity learning collaborative in North Carolina. Additionally, he is Innovator in Residence with the Center for Creative Leadership, a fellow with Duke University’s Innovation & Entrepreneurship initiative, and co-author of the nationally acclaimed book *Life Entrepreneurs: Ordinary People Creating Extraordinary Lives*, as well as a bi-weekly column for the *Raleigh News & Observer* and *Charlotte Observer* on “Doing Better at Doing Good.” He is a 2013 Henry Crown Fellow at the Aspen Institute and lives with his wife and two children in Durham, NC.

Cheryl Getz is an Associate Professor of Leadership Studies and the Director of the Leadership Minor in the Department of Leadership Studies at the University of San Diego. She teaches undergraduate and graduate leadership courses in group dynamics, college student development, and action research. She has also taught several global study courses in South Africa, Qatar, and a village immersion course in Sri Lanka. Her areas of expertise include nontraditional leadership pedagogies, application of adaptive leadership to higher education, development of inclusive and integrated leadership development programs.

Ralph A. Gigliotti, PhD, is assistant director of leadership programs for the Center for Organizational Development & Leadership at Rutgers University, where he oversees a number of faculty and staff leadership development initiatives and leads several research projects related to leadership and communication in higher education. He also serves as the co-director of the Rutgers

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Malcolm E. Glover, PhD is a global leadership scholar and humanitarian who travels the world helping people solve problems. As a crisis manager, communication analyst, educator, and award-winning journalist, he has worked with governments and grassroots organizations in over eleven countries on five continents. He has a PhD from the University of Central Arkansas and is founder and CEO of Glover Global, an innovative consulting firm offering strategies that empower individuals, engage communities, and enhance institutions. He has worked with NPR, MSNBC, MTV, USAID, and the Clinton Foundation, among others. He is a program coordinator for the National Archives and Kettering Foundation's *Advise the President* book series that explores the strategic decisions of U.S. presidents on domestic and foreign policy matters. Whether managing strategic partnerships, conducting scholarly research, teaching students, or crafting ground-breaking projects, he builds coalitions and improves outcomes for initiatives in the public and private sectors.

Miriam Gosling is the Director for the Centre for Peace and Global Studies at a Quaker school in south England, runs a management consultancy, is trustee of a charity providing care for brain-injured children, and has led campaigns for conflict-free minerals in consumer electronics for "Congo calling". She is a member of the Civicus UN young leaders community and is based in the UK.

Maura Harrington is widely recognized for her expertise in leadership development, evaluation design and strategy, and in all aspects of organizational development with a focus on strategic planning. At the Center for Nonprofit Management, she oversees the provision of client services to organizations across sectors. She teaches courses on Research, Evaluation, and Organizational

Psychology in the USC departments of Social Work and Psychology. She has been an affiliate of the Connective Leadership Institute for more than 25 years.

Brigitte Harris, PhD, is Professor and Dean of the College of Social and Applied Science at Royal Roads University. She embraces the University's key role of educating, and transforming leaders who can engage others to create positive change. Her research interests include action research and narrative inquiry as a means of engaging others, women in leadership and transformative education. She holds a PhD from the Ontario Institute for Studies in Education (University of Toronto).

Andrea Hughes has a Master's degree in Criminology from the University of Ottawa and is a social justice activist. She has been involved in several groups in the Ottawa area. She currently works for an academic journal.

Bob Hughes is the CEO of the Forton Group, which specializes in leadership development and leadership coaching. A PCC-credentialed coach, he is an accredited assessor for the Chartered Management Institute (UK) and the International Coach Federation (ICF). With a track record in people motivation and project delivery, he has the personal experience of what it takes to transform corporate cultures to be more inclusive, effective and coach-like. He is an acknowledged expert in the fields of leadership, talent management, and employee engagement and coaches the C-Suite across all sectors. He has delivered leadership development, coaching, and transformation to clients around the world and is in demand as an inspiring public speaker.

Adina Ilea is a doctoral candidate in the department of criminology at University of Ottawa. Her research examines cultural and self-constructed conceptualizations of identity as they relate to sexual offending and victimization. She has been an active member of various front line and social justice groups, including Circles of Support and Accountability (CoSA), The Criminalization and Punishment Education Project (CPEP) and The International Conference on Penal Abolition (ICOPA).

Zhi Luan has a PhD in Interdisciplinary Leadership Studies. He graduated and received his degree from the doctoral program in leadership studies at the University of Central Arkansas in April, 2016. Before he came to study in the United States, he was a college instructor teaching a variety of courses in cultural studies

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Ebere Morgan, PhD, is a successful and well-seasoned professional with decades of diverse experiential engagements on both local and international platforms. He is a consummate strategist, author, educator, consultant, and leadership communicator, he holds a PhD in Leadership & Strategic Change. He advances thought leadership in various professional disciplines including Healthcare, Leadership Development, Organizational Leadership, and Strategic Foresight. He is the President & CEO of Deztiny Inc., and is passionate about people, organizations and all things Leadership – one entity at a time!

Bernard Mukisa studied Music, Dance, and Drama at Makerere University and received an MA in Theatre Directing from the Byelorussian University of Culture in Minsk. He taught Directing and People's Theatre at Makerere from 1997 to 2000 and helped the East African Theatre Institute link countries through cultural exchange for grassroots empowerment and democratization. He and his family founded Budondo Intercultural Center and Suubi Health Project in their home village of Budondo where he resides.

Denis Muwanguzi received his B.S in Public Health from Mountains of the Moon University in Uganda and a master's degree in Public Health from Lund University, Malmö, Sweden. He co-founded Suubi Health Project in Budondo village, Uganda. He has worked as a theatre practitioner, sensitizing and educating communities about health and human rights since he was 12, and has co-facilitated Forum Theatre outreach in Uganda and Kenya.

Lyndon Rego is the Director of Innovation and Global Director of Leadership Beyond Boundaries at the Center for Creative Leadership® (<http://www.ccl.org/>). In this role, he heads up CCL innovation efforts and the global Leadership Beyond Boundaries initiative to make leadership development more affordable and accessible around the world. He has delivered leadership development, innovation, and train-the-trainer programs in the United States, Latin America, Africa, India, and Asia for audiences including corporate leaders, social entrepreneurs, rural communities, and youth leaders. He writes and speaks on issues at the intersection of

leadership, complexity, innovation, and social change. He and the LBB team were the recipients of the 2014 Global Work Award from the Organizational Development Network. He lives with his wife and daughter in Winston-Salem, NC.

Colleen Rigby, in the role as MBA Director at the University of Waikato, focuses on transforming the careers of leaders and managers. She is responsible for the leadership development of MBA students and has published and presented papers in the domains of leadership, ethics, and entrepreneurship. She is a registered psychologist, who applies her profession to the assessment and coaching of managers and leaders.

Jill Robinson is a Professor at the University of Redlands teaching courses in Human Resource Management, Leadership, and Business Strategy and is a certified Practitioner for the Connective Leadership Institute. She holds a PhD and MA in Organizational Behavior and an MBA in Human Resources. Her industry background is in HR Management in the Healthcare Industry where she has worked in Employee Relations, Training, and Safety. Her research interests are in leadership and gender issues.

Elisa Sabatini serves as the Executive Director for Via International. Program areas include family health, nutrition, micro-finance, sustainable agriculture, community leadership education, and volunteerism. She formerly served World SHARE as the Regional Director for Latin America. She coordinated participatory processes to create an autonomous SHARE organization in Guatemala as well as develop self-funding food distribution in Mexico and a rural agricultural loan fund. In Mexico, the Compartamos (SHARE) program is now the largest micro finance initiative in Latin America. She has lived in Spain, Guatemala, Mexico, Hawaii, and San Diego, CA.

Lydia Sanyu holds a BA in Business Administration from St. Lawrence University, Kampala, Uganda and has served as administrator for Budondo Intercultural Center and Suubi Health Project. Her community organizing skills evolved through theater and she has trained in Forum Theatre since 2007. As program manager for Twogere Girls club, she coordinates skills development trainings and Forum Theatre outreach for young girls and community health workers.

H. Eric Schockman, PhD is an Associate Professor and Chair of the Leadership Department and Director of the Center for Leadership at Woodbury University. He also teaches in the PhD program in Global Leadership and Change at Pepperdine University.

A public policy expert, Schockman previously served as Associate Dean and Associate Adjunct Professor at the Sol Price School of Public Policy at the University of Southern California. He is the President and founder of the Global Hunger Foundation, dedicated to helping women in the developing world, brake the chains of poverty by funding projects designed to provide sustainable development and organic farming. He served as CEO and President of a prestigious international anti-hunger organization for over a decade pumping some \$60 million in grants into the field. Schockman served as Vice President of the California League of Conservation Voters Educational Fund where he supervised environmental public opinion polling and statewide voter engagement. He was a top consultant to the California State Assembly and the Los Angeles City Council. Eric also served as Policy Director for the City of Los Angeles' Elected Charter Reform Commission. Schockman was the founder of the national anti-hunger organizations (NAHO), an alliance of all major national anti-hunger organizations in the United States. Additionally, Schockman was a member the National Interfaith Hunger Director's Committee. He was on the founding board of directors of the Global Food Banking Network. The Senate Rules Committee has recently appointed him to the California State Library Commission. He was the former Chair of the California Postsecondary Education Commission, an appointment made by Governor Arnold Schwarzenegger. Appointed by California State Assembly Speaker Emeritus Antonio Villaraigosa, Eric has also served on the Little Hoover Commission, a bipartisan, independent body whose function is to promote efficiency, effectiveness, and economy in state programs. He served in the Peace Corps in Sierra Leone, West Africa, and taught agricultural and sustainable development.

Schockman speaks before elected officials, professional, and community organizations across the country and is frequently quoted in *The Los Angeles Times*, *The Chicago Tribune*, *The Dallas Morning News*, CNN, NPR, and other national publications and electronic media.

He has also written several books and edited many articles on leadership and politics in California, the nation and international affairs, and presented on panels on these same topic.

Schockman holds a PhD in Political Science and International Relations from the University of California.

Lorraine Stefani is Professor of Higher Education Strategic Engagement at the University of Auckland. Her Higher Education Strategic Engagement role has led to her involvement in projects with the NZ Ministry of Health, the Ministry of Higher Education in Saudi Arabia, and a six-month consultancy period at Princess Nora University in Saudi Arabia. Her research interests include interrogation of leadership models in complex organizations, pedagogy for the 21st century, and the changing nature of higher education provision. She has published widely on topical issues relevant to leading change in higher education and presented keynote lectures at many national and international conferences. She currently holds the position of President of the Higher Education Teaching and Learning Association (HETL).

Leonard D. Taylor, Jr. is an Assistant Professor of Educational Leadership at Mississippi State University. His research focuses on how institutions enhance their student success efforts using research knowledge, institutional data, and best practices. He is also focused on advancing the dialogue about power and systems of oppression in leadership education spaces, to inform current and future efforts for social change.

Randal Joy Thompson is a scholar-practitioner who has spent her career as a Foreign Service Officer in international development, working in countries in all regions of the world. She has advised governments and helped to change systems that impact women's health, child welfare, education, social science research, and program evaluation. Her research interests include leadership, organization development, and the commons. She is the Founder and Principal of Dream Connect Global, a social networking corporation, and its subsidiary, Excellence, Equity, and Empowerment.

Dung Q. Tran earned his doctorate in Leadership Studies at Gonzaga University and completed his master's degree in Theological Studies – with emphases in Spirituality and Catholic Higher Education – at the Jesuit School of Theology of Santa

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Rouxelle de Villiers is a senior lecturer and executive business mentor at the University of Waikato. She specializes in the development of executive decision competencies and inter-personal leadership skills. She has many years of experience as business liaison and management consultant. Her research interests include persuasion, mentorship, feedback and leadership styles.

Joyce de Vries is an associate professor of Art History at Auburn University and served as Director of the Women's Studies Program at Auburn, 2011-2017. Her research focuses on women, diversity, and inclusion in academia; feminist analysis of contemporary visual culture; and gender, material culture, and the domestic realm in Early Modern Italy. She published the book *Caterina Sforza and the Art of Appearances: Gender, Art and Culture in Early Modern Italy* with Ashgate, 2010.

Jennifer Walinga is a Professor in the School of Communication and Culture at Royal Roads University. Her research and consulting work investigates and addresses the need for more sustainable practice in our work and life spaces. She is a two-time Olympian, and the experience she gained training and competing at an elite level forms the basis for her practice, teaching, and facilitation. She helps leaders and groups to refine their organizational design, enhance their organizational culture, and develop their creative problem solving and communication skills in order to thrive, not just survive, in the complex, fast-paced, chaotic workplaces of today. She is a mother of three and an active member of the athletic and educational communities in Victoria, BC.

Kevin Walsh is a Professor at Phillips Graduate University and an accomplished leadership development facilitator/coach. He is a trainer for Living As A Leader and The Ken Blanchard

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