

Section 4

Community of Inquiry Articles by Other *Distance Learning* Authors

In this section, written by other *Distance Learning* authors, there are five articles that employ the community of inquiry framework. There are many other articles in *Distance Learning* that incorporate the community of inquiry framework—so if interested, be sure to search the journal to read them! These articles by Bolduc-Simpson and Simpson (2012), Griffiths and Graham (2009), Jones-Roberts (2018), and Stein and Wanstreet (2008, 2013) were chosen to highlight several strategies that online educators can use to promote the community of inquiry framework as a whole or its particular elements: social presence, cognitive presence, or teaching presence. For instance, Bolduc-Simpson and Simpson (2012) write about how online chats build social presence and Stein and Wanstreet (2013) describe how e-coaching and feedback support teaching presence.

1. Bolduc-Simpson, S., & Simpson, M. (2012). Social places in virtual spaces: Creating a social learning community in online courses. *Distance Learning*, 9(3), 33–42.
2. Griffiths, M. E., & Graham, C. R. (2009). The potential of asynchronous video in online education. *Distance Learning*, 6(2), 13–22.

3. Jones-Roberts, C. (2018). Increasing social presence online: Five strategies for instructors. *Distance Learning*, 15(2), 47–50.
4. Stein, D. S., & Wanstreet, C. E. (2008). Chats and shared understanding: How instructors can help learners use academic chat rooms. *Distance Learning*, 5(1), 49–54.
5. Stein, D. S., & Wanstreet, C. E. (2013). e-Coaching success strategies for synchronous discussions. *Distance Learning*, 10(2), 19–24.

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