

Erratum: Collaborative reading and writing for glocal water justice: online teacher inquiry across the Americas

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It has come to the attention of the publisher that the article, Trigos-Carrillo L., Calle-Díaz L., Rogers R., Misra N.R., Herrera Bustamante J. (2026), “Collaborative reading and writing for glocal water justice: online teacher inquiry across the Americas”. *English Teaching: Practice & Critique*, Vol. ahead-of-print, No. ahead-of-print, <https://doi.org/10.1108/ETPC-08-2025-0201>, was published with an error in the affiliation of the third and fourth authors, Rebecca Rogers and Nicole R. Misra, respectively.

Rebecca Rogers and Nicole R. Misra’s affiliation was incorrectly presented as follows:

Department of College of Education, University of Missouri-St. Louis, Saint Louis, Missouri, USA

This has now been corrected to the following:

College of Education, University of Missouri-St. Louis, Saint Louis, Missouri, USA.

This error was introduced during the article publication process, for which the publisher apologises.



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