
Corrigendum: Effect of technology-based collaborative learning on students' competency-based education: a global perspective

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It has come to the attention of the publisher that the article Asad MM, Qureshi A, Almusharraf NM (2026), "Effect of technology-based collaborative learning on students' competency-based education: a global perspective". *International Journal of Information and Learning Technology*, Vol. 43 No. 2 pp. 169-187, doi: <https://doi.org/10.1108/IJILT-05-2024-0101>, incorrectly cited the following article: Strebe, D.daan (2018), "An efficient technique for creating a continuum of equal-area map projections", *Cartography and Geographic Information Science*, Vol. 45 No. 6, pp. 529-538, doi: <https://doi.org/10.1080/15230406.2017.1405285>.

The correct citation is: Qureshi, M.A., Khaskheli, A., Qureshi, J.A., Raza, S.A. and Yousufi, S.Q., 2023. Factors affecting students' learning performance through collaborative learning and engagement. *Interactive Learning Environments*, 31(4), pp.2371-2391.

The author sincerely apologizes for this mistake.



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