

colleges will provide the accommodation; but the students must come from somewhere; the lecturers must come from somewhere. In both these aspects industry could—and should—play a vital role. Those holding responsible positions in industry should encourage their staff to attend the courses or, if no courses are being offered, they should agitate for them. Technical colleges are always willing to co-operate in this respect, and their only judge of whether a course on a given subject is required is the demand from the local industry. If the demand is there, the colleges will meet it.

The supply of suitable lecturers is another way in which industry can help very considerably. These courses are of a practical nature, and it is obviously essential that the lecturers themselves should be men with an intimate knowledge of the practical problems which arise on a site or in a factory and of their solution. We do, therefore, appeal to those who are able and willing to undertake the duties of lecturing on these courses to get in touch with their local college, and give a hand. It is the industry that is going to benefit; it is right that the industry should play its part.

## ERRATA

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- p.9. The illustration of beam R5 should be inverted.
- p. 25, col. 1, line 14. For “ whose discovery ” read “ whose father’s discovery ”.
- p. 28. The two illustrations, but not the captions should be transposed. In the caption to Figure 6, for “ left ” read “ right ”.
- p. 33, Figure 7. In the feed-back loop from  $V_2$  to  $V_1$ , the junction of  $C_4$  and  $R_{11}$  should not be joined to the junction of  $C_3$  and  $R_{12}$ .
- p. 34, col. 1, line 12. For “ 1.5 volts ” read “ 1.5 millivolts ”.