
Editorial: Special selection on contemporary bibliometric analytics

Editorial

277

First, we have to apologize for the long publication queue of *Library Hi Tech* though Emerald has strived to publish accepted articles online first at a fantastic speed. To address this problem, Emerald has increased the print from four to six issues per year and more article budget this year. Starting last year, we took the challenge of the long publishing queue to provide the opportunity of selecting and grouping articles of similar themes for regular issues, such as “Bibliometrics and literature review” (Chiu and Ho, 2021, 2022a) in 39(4) and 40(3), “Contemporary digital culture and reading” (Chiu and Ho, 2022b) in 40(5) and “40th anniversary: contemporary library research” (Chiu and Ho, 2022c) in 40(6). We write editorials to give our readers a better overview of the upcoming contemporary research in various fields covered by *Library Hi Tech*. We also use this venue to guide our readers to related articles recently published with us.

As for special issues, we found overwhelming responses from authors and readers on topics related to the COVID-19 pandemic (Huang *et al.*, 2021, 2022, 2023). As we continue efforts to combat the pandemic through knowledge sharing, we shall continue our call-for-paper for Part IV of the special issue focusing on the aftermaths, recovery and comparative studies. Please watch out for our upcoming announcement.

Bibliometric analytics are among the most popular topics in our regular and special issues. However, authors must be aware that since our editorship, we avoid accepting analytics, bibliometrics and review articles on areas unrelated to *Library Hi Tech*'s core themes to benefit our readers more. For this issue, we present 18 papers related to bibliometrics and related analysis on the following three themes.

1. Bibliometric analytics on contemporary technologies and innovations

The first group of papers in this special selection focused on bibliometric analyses of the latest information technologies, including blockchain, cloud computing and artificial intelligence (AI).

Alam *et al.* (2023) conducted a bibliometric analysis of blockchain research in Pakistan using data from the Web of Science (WoS) using the VOSviewer tool to generate a collaboration network of countries and co-occurrence network for co-word analysis, using a three-phase analysis. They presented the implications for developing blockchain's trust and reputation management area. Recently, we have more articles on blockchains (Hasan *et al.*, 2021; Sicilia and Visvizi, 2019) and Bitcoin (Shen *et al.*, 2021).

On the other hand, Awan and Abbas (2023) conducted bibliometric analyses on the frequency, impact and correlations of research produced on cloud computing in 48 countries and three territories in Asia using the Scopus database using Biblioshiny and VosViewer. They found that China was Asia's most productive, impactful and collaborative country in cloud computing research. Amongst the research topics, mobile cloud computing and cloud data security were the most popular (Hui *et al.*, 2023; Wu *et al.*, 2022). We also have quite some recent articles on cloud computing as library infrastructure (Wang *et al.*, 2022; Loghmani Khozani *et al.*, 2022; Lai *et al.*, 2021).

Concerning innovation convergence, Cui *et al.* (2023) presented a systematic review of innovation convergence. They analyzed relevant literature from the WoS database from 1990



Library Hi Tech
Vol. 41 No. 2, 2023
pp. 277-286
© Emerald Publishing Limited
0737-8831
DOI 10.1108/LHT-04-2023-586

to 2021 using several bibliometric software applications. Their findings help researchers to understand the research trends of innovations convergence. *Library Hi Tech* is very concerned with technological innovation. Readers may be interested in library information service innovation (Wójcik, 2019; Lee, 2021), AI innovation for libraries (Okunlaya *et al.*, 2022; Huang, 2022), organizational learning aspects (Zhou *et al.*, 2022) and knowledge absorptive capacity aspects (Kaffashan Kakhki *et al.*, 2022).

In addition, Nawaz *et al.* (2023) studied the application programming interface recommendation systems using a systematic review of data collected from 2004 to 2021. Further, Shahzad and Khan (2023) investigated the adoption of integrated semantic digital libraries (SDLs) using a systematic literature review. They showed the key factors and challenges in developing SDLs. Readers may be interested in a recent article on enhancing adaptive access to digital libraries using ontology-supported collaborative filtering (Senthil Kumaran and Latha, 2023).

Readers may also be interested in bibliometric analytics of the evolutions and trends of AI (Borgohain *et al.*, 2022; Nugroho *et al.*, 2023; Shao *et al.*, 2022), mobile privacy and security (Beg *et al.*, 2022), fifth generation mobile communication technology (Farooqui *et al.*, 2021), accessibility of the statistical charts published in top library information science (LIS) journals (Alcaraz Martínez *et al.*, 2022) and ecopreneurship (Guleria and Kaur, 2021). Besides, Amjad *et al.* (2022) designed a study to compare the citation advantage of open-access and toll-access articles. We also have recent articles on analyzing patients regarding innovation (Lee, 2021; Janavi and Emami, 2021; Yamada, 2022).

2. Bibliometric analytics on education

For education, Rafique *et al.* (2023) examined the use of e-book databases in higher education in Pakistan. They used a transaction log analysis method to study the usage patterns of higher education institute e-books databases. They suggested that higher education institutions maintain subscriptions to the most required e-books databases and that the LIS professionals conduct orientations and information literacy programs to help their users. Readers may be interested in recent articles on literacy issues, like teachers' information literacy (Li *et al.*, 2021b), parents' health literacy (Batool *et al.*, 2022) and information literacy self-efficacy (Soroya *et al.*, 2021).

More institutions have moved to online learning mode in the past few years due to COVID-19 (Kabigting *et al.*, 2023; Li *et al.*, 2023; Tse *et al.*, 2022; Ye and Ho, 2022; Yi and Chiu, 2023; Yu *et al.*, 2023) and changed information habits of youths (Ding *et al.*, 2021b; Dong *et al.*, 2021; Yu *et al.*, 2022) and curricula (Ho *et al.*, 2023; Yew *et al.*, 2022; Li and Chiu, 2022; Ng *et al.*, 2022). Thus, a focus is on the dropout rates of massive open online courses (MOOCs). Wang *et al.* (2023b) conducted a bibliometric study with data obtained from WoS and Scopus. They showed that psychological, social, personal, course-related and time factors and the unexpected hidden cost were the antecedents of the MOOC dropout rate, with motivation and interaction also having a decisive impact. Readers may also be interested in recent research on MOOC continuance intention and dropout (Cheng, 2022, 2023) and a systematic review of MOOCs (Cheng *et al.*, 2022).

Wang *et al.* (2023a) also studied the research hotspot of ethics education in science and technology using bibliometrics methods and suggested room for improvement in this research area. Readers may be interested in bibliometric analyses on urban education (Chen *et al.*, 2019), intelligent education research (Ma *et al.*, 2022), technical vocational education training (Abd Majid *et al.*, 2022), maker education (Feng *et al.*, 2022c) and metaverse research (Feng *et al.*, 2022a; Guo *et al.*, 2023). In addition, a special issue on "Contemporary learning behaviors on mobile devices and social media" will soon be published this year.

3. Bibliometric analytics for academic ranking

Bibliometric analytics provide fundamental metrics for the ranking of academic excellence. Qureshi *et al.* (2023) investigated academic ranking using “Open Rank”, a new ranking method based on publicly verifiable datasets, ArnetMiner and DBpedia. They suggested that such a transparent and reliable database would help higher education institutions improve their academic planning.

There are also papers researching some general topics of interest using these techniques. Bedogni *et al.* (2023) studied the correlation between the impact of computer science conferences and conference venues using a 30 years dataset. They showed that conference impact is correlated with country-wide touristic indexes.

Readers may be interested in some related articles on whether authors play fair or manipulate Google Scholar bibliometric indicators, such as h-index and i10-index (Loan and Shah, 2022), and the analysis of Sci-Hub use with Google Trends (Behboudi *et al.*, 2021); Chen *et al.* (2021) studied the effect of interdisciplinary components’ citation intensity on scientific impact, whether proceedings papers in science fields have higher impacts than those in social science and humanities (Yang and Qi, 2021), characteristics analysis and evaluation of discourse leading for academic journals (Wang, 2022), the ecosystem of research tools for scholarly communication (Rao *et al.*, 2022), the scientific outcome in the domain of grey literature (Wani and Ganaie, 2022), early discovering highly cited academic papers (Tang *et al.*, 2023) and textbook citations (Maleki *et al.*, 2023).

4. Bibliometric analytics for research topics

A fundamental objective of bibliometric analytics is to reveal and investigate research topics of individual subject areas and their interrelationships. Chen *et al.* (2023) used a semi-automatic character social network relationship map tool (CSNRMT) to explore the character social network relationships from ancient Chinese texts for analyzing data collected from a counterbalanced design, semi-structured in-depth interview and lag sequential analysis. As a result, they developed an ancient book digital humanities research platform. Readers may also be interested in a recent bibliometric study of cultural and creative design in China (Feng *et al.*, 2022b) and the topic trends of documentary heritage preservation and conservation (DHPAC) research in China (Yun *et al.*, 2022).

Even though the COVID-19 pandemic is slowly moving away, most of us are following up on the aftermath of its impact. To better understand its impact on research, Cao *et al.* (2023) used topic modeling, a machine learning algorithm, to analyze COVID-19 research literature using the latent Dirichlet allocation and topic visualization method. They discovered 14 research topics in this area which can help specialists in health and medical areas to grasp the structured morphology of the current COVID-19 research. Readers may also notice our wealth of articles on bibliometrics related to COVID-19 (Li *et al.*, 2021a; Shueb *et al.*, 2022; Loan and Shah, 2022; Riahinia *et al.*, 2022; Zhu and Lei, 2022; Danesh *et al.*, 2021; Saab *et al.*, 2021; Allen, 2021; Yari Eili and Rezaeenour, 2023; Nadi-Ravandi and Batooli, 2023) and healthcare (Balaie-Kahnamoei *et al.*, 2022).

On a more general topic, Lei *et al.* (2023) investigated the research trends in accounting. They used a new dependency-based method focusing on noun phrases to analyze abstracts from six premier accounting journals published between 2000 to May 2019. They discovered 48 key research topics. Readers may also be interested in Chuang and Kuan’s (2022) study of collaboration patterns, research productivity patterns and publication patterns for management information systems research in Taiwan.

Song *et al.* (2023) studied the extent of the development of LIS research using Barnett aging model and suggested that the LIS field was aging slowly and reached a relatively mature stage. On the other hand, Wijewickrema (2023) also studied LIS and information

systems together as a research domain using Quartile 1 Journals from SCIMago from 2010 to 2019 and data obtained from the Scopus database using VOSviewer data visualization tools. Readers may also be interested in other LIS-related bibliometric studies, such as the study by Nwankwo *et al.* (2022) on the relative deprivation and implicit bias in LIS research publications, the study by Ong *et al.* (2021) on the current law of aging in LIS, the study by Ding *et al.* (2021a) on knowledge diffusion characteristics of LIS and notably, the study by Kim *et al.* (2021) and Zhang *et al.* (2023) on the scientific profile and knowledge diffusion of this journal.

5. Bibliometric analytics on environmental, social and governance (ESG)

The world has been more concerned about environmental, social and governance (ESG) issues in the past few years. Pu *et al.* (2023) investigated how knowledge economy and sharing are related to ESG issues through a bibliometrics-based visualization analysis. They discovered five clusters to map the evolution of the knowledge economy related to ESG.

Some research studies used governmental databases. For example, Soleimani *et al.* (2023) presented a framework for reusing research data in Iran through United Nations Development Program based on mixed-method research. On the other hand, Xiang *et al.* (2023) studied international innovation collaboration using data from the United States Patent and Trademark Office. They showed that international intellectual property treaties influenced global innovation.

Readers may also be interested in related bibliometrics studies on the psychological processing of contextual cues (Zhao *et al.*, 2021), land use and carbon emissions (Liu and Li, 2021), the science research output of top Indian universities from 2015 to 2019 (Mahala and Singh, 2021) and the evolution and trends of local food research (Şahin and Yılmaz, 2022).

Dickson K. W. Chiu

Faculty of Education, University of Hong Kong, Pokfulam, Hong Kong, and

Kevin K.W. Ho

Institute of Business Sciences, University of Tsukuba, Tokyo, Japan

References

- Abd Majid, M.Z., Kasavan, S. and Siron, R. (2022), "Bibliometric analysis and science mapping of global scientific publications on technical vocational education training (TVET)", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-12-2021-0485](https://doi.org/10.1108/LHT-12-2021-0485).
- Alam, S., Zardari, S. and Shamsi, J. (2023), "Comprehensive three-phase bibliometric assessment on the blockchain (2012-2020)", *Library Hi Tech*, Vol. 41 No. 2, pp. 287-308, doi: [10.1108/LHT-07-2021-0244](https://doi.org/10.1108/LHT-07-2021-0244).
- Alcaraz Martínez, R., Ribera, M., Roig Marcelino, J., Pascual Almenara, A. and Granollers Saltiveri, T. (2022), "Accessible charts are part of the equation of accessible papers: a heuristic evaluation of the highest impact LIS journals", *Library Hi Tech*, Vol. 40 No. 3, pp. 594-622, doi: [10.1108/LHT-08-2020-0188](https://doi.org/10.1108/LHT-08-2020-0188).
- Allen, R.M. (2021), "When peril responds to plague: predatory journal engagement with COVID-19", *Library Hi Tech*, Vol. 39 No. 3, pp. 746-760.
- Amjad, T., Sabir, M., Shamim, A., Amjad, M. and Daud, A. (2022), "Investigating the citation advantage of author-pays charges model in computer science research: a case study of Elsevier and Springer", *Library Hi Tech*, Vol. 40 No. 3, pp. 685-703, doi: [10.1108/LHT-05-2021-0154](https://doi.org/10.1108/LHT-05-2021-0154).
- Awan, W.A. and Abbas, A. (2023), "Mapping the quantity, quality and structural indicators of Asian (48 countries and 3 territories) research productivity on cloud computing", *Library Hi Tech*, Vol. 41 No. 2, pp. 309-332, doi: [10.1108/LHT-07-2021-0233](https://doi.org/10.1108/LHT-07-2021-0233).

- Balaei-Kahnamoei, M., Al-Attar, M., Khazaneha, M., Raeiszadeh, M., Ghorbannia-Dellavar, S., Bagheri, M., Salimi-Sabour, E., Shahriary, A. and Arabfard, M. (2022), "Overview of herbal therapy of acute and chronic pulmonary disease: a conceptual map", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-04-2022-0200](https://doi.org/10.1108/LHT-04-2022-0200).
- Batool, S.H., Safdar, M. and Eman, S. (2022), "Relationship between parents' health literacy and child health: systematic review", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-11-2021-0398](https://doi.org/10.1108/LHT-11-2021-0398).
- Bedogni, L., Cabri, G., Martoglia, R. and Poggi, F. (2023), "Does the venue of scientific conferences leverage their impact? A large scale study on Computer Science conferences", *Library Hi Tech*, Vol. 41 No. 2, pp. 501-515, doi: [10.1108/LHT-09-2021-0305](https://doi.org/10.1108/LHT-09-2021-0305).
- Beg, S., Khan, S.U.R. and Anjum, A. (2022), "Data usage-based privacy and security issues in mobile app recommendation (MAR): a systematic literature review", *Library Hi Tech*, Vol. 40 No. 3, pp. 725-749, doi: [10.1108/LHT-04-2021-0147](https://doi.org/10.1108/LHT-04-2021-0147).
- Borghain, D.J., Bhardwaj, R.K. and Verma, M.K. (2022), "Mapping the literature on the application of artificial intelligence in libraries (AAIL): a scientometric analysis", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-07-2022-0331](https://doi.org/10.1108/LHT-07-2022-0331).
- Cao, Q., Cheng, X. and Liao, S. (2023), "A comparison study of topic modeling based literature analysis by using full texts and abstracts of scientific articles: a case of COVID-19 research", *Library Hi Tech*, Vol. 41 No. 2, pp. 543-569, doi: [10.1108/LHT-03-2022-0144](https://doi.org/10.1108/LHT-03-2022-0144).
- Chen, C.-M., Chang, C. and Chen, Y.-T. (2023), "A character social network relationship map tool to facilitate digital humanities research", *Library Hi Tech*, Vol. 41 No. 2, pp. 516-542, doi: [10.1108/LHT-08-2020-0194](https://doi.org/10.1108/LHT-08-2020-0194).
- Chen, J., Ye, X., Chen, M. and Liang, Y. (2019), "Bibliometric analysis of the papers on urban education", *Library Hi Tech*, Vol. 37 No. 4, pp. 894-905, doi: [10.1108/LHT-01-2019-0009](https://doi.org/10.1108/LHT-01-2019-0009).
- Cheng, Y.-M. (2022), "Which quality determinants cause MOOCs continuance intention? A hybrid extending the expectation-confirmation model with learning engagement and information systems success", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-11-2021-0391](https://doi.org/10.1108/LHT-11-2021-0391).
- Cheng, Y.-M. (2023), "How gamification and social interaction stimulate MOOCs continuance intention via cognitive presence, teaching presence and social presence?", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-03-2022-0160](https://doi.org/10.1108/LHT-03-2022-0160).
- Cheng, J., Yuen, A.H.K. and Chiu, D.K.W. (2022), "Systematic review of MOOC research in mainland China", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-02-2022-0099](https://doi.org/10.1108/LHT-02-2022-0099).
- Chiu, D.K.W. and Ho, K.K.W. (2021), "Editorial", *Library Hi Tech*, Vol. 39 No. 4, pp. 913-914, doi: [10.1108/LHT-11-2021-327](https://doi.org/10.1108/LHT-11-2021-327).
- Chiu, D.K.W. and Ho, K.K.W. (2022a), "Editorial: special selection on bibliometrics and literature review", *Library Hi Tech*, Vol. 40 No. 3, pp. 589-593.
- Chiu, D.K.W. and Ho, K.K.W. (2022b), "Editorial: 40th anniversary: contemporary library research", *Library Hi Tech*, Vol. 40 No. 6, pp. 1525-1531.
- Chiu, D.K.W. and Ho, K.K.W. (2022c), "Editorial: special selection on contemporary digital culture and reading", *Library Hi Tech*, Vol. 40 No. 5, pp. 1204-1209.
- Chuang, Y.-T. and Kuan, H.-P. (2022), "MIS faculty collaboration in research and journal publication", *Library Hi Tech*, Vol. 40 No. 3, pp. 623-650, doi: [10.1108/LHT-05-2021-0162](https://doi.org/10.1108/LHT-05-2021-0162).
- Cui, W., Tang, J., Zhang, Z. and Dai, X. (2023), "A bibliometric analysis on innovation convergence", *Library Hi Tech*, Vol. 41 No. 2, pp. 333-354, doi: [10.1108/LHT-12-2021-0430](https://doi.org/10.1108/LHT-12-2021-0430).
- Danesh, F., Dastani, M. and Ghorbani, M. (2021), "Retrospective and prospective approaches of coronavirus publications in the last half-century: a Latent Dirichlet allocation analysis", *Library Hi Tech*, Vol. 39 No. 3, pp. 855-872.
- Ding, J., Liu, C. and Yuan, Y. (2021a), "The characteristics of knowledge diffusion of library and information science – from the perspective of citation", *Library Hi Tech*, doi: [10.1108/LHT-01-2021-0016](https://doi.org/10.1108/LHT-01-2021-0016).

- Ding, S.J., Lam, E.T.H., Chiu, D.K.W., Lung, M.M.-w. and Ho, K.K.W. (2021b), "Changes in reading behavior of periodicals on mobile devices: a comparative study", *Journal of Librarianship and Information Science*, Vol. 53 No. 2, pp. 233-244.
- Dong, G., Chiu, D.K.W., Huang, P.-S., Lung, M.M.-w., Ho, K.K.W. and Geng, Y. (2021), "Relationships between research supervisors and students from coursework-based master's degrees: information usage under social media", *Information Discovery and Delivery*, Vol. 49 No. 4, pp. 319-327.
- Farooqui, M.N.I., Arshad, J. and Khan, M.M. (2021), "A bibliometric approach to quantitatively assess current research trends in 5G security", *Library Hi Tech*, Vol. 39 No. 4, pp. 1097-1120, doi: [10.1108/LHT-04-2021-0133](https://doi.org/10.1108/LHT-04-2021-0133).
- Feng, X., Wang, X. and Su, Y. (2022a), "An analysis of the current status of metaverse research based on bibliometrics", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-10-2022-0467](https://doi.org/10.1108/LHT-10-2022-0467).
- Feng, X., Yu, L., Kong, W. and Wang, J. (2022b), "Frontier hotspots and trend evolution of cultural and creative design in China—an empirical research on CNKI-based bibliometrics", *Library Hi Tech*, doi: [10.1108/LHT-10-2021-0353](https://doi.org/10.1108/LHT-10-2021-0353).
- Feng, X., Zhang, Y., Tong, L. and Yu, H. (2022c), "A bibliometric analysis of domestic and international research on maker education in the post-epidemic era", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-04-2022-0187](https://doi.org/10.1108/LHT-04-2022-0187).
- Guleria, D. and Kaur, G. (2021), "Bibliometric analysis of ecopreneurship using VOSviewer and RStudio Bibliometrix, 1989-2019", *Library Hi Tech*, Vol. 39 No. 4, pp. 1001-1024, doi: [10.1108/LHT-09-2020-0218](https://doi.org/10.1108/LHT-09-2020-0218).
- Guo, Y., Yuan, Y., Li, S., Guo, Y., Fu, Y. and Jin, Z. (2023), "Applications of metaverse-related technologies in the services of US urban libraries", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-10-2022-0486](https://doi.org/10.1108/LHT-10-2022-0486).
- Hasan, M.R., Deng, S., Sultana, N. and Hossain, M.Z. (2021), "The applicability of blockchain technology in healthcare contexts to contain COVID-19 challenges", *Library Hi Tech*, Vol. 39 No. 3, pp. 814-833.
- Ho, K.K.W., Li, N. and Sayama, K.C. (2023), "Equip public managers with data analytics skills: a proposal for the new generation of MPA/MPP programs with data science track", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-07-2022-0320](https://doi.org/10.1108/LHT-07-2022-0320).
- Huang, Y.-H. (2022), "Exploring the implementation of artificial intelligence applications among academic libraries in Taiwan", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-03-2022-0159](https://doi.org/10.1108/LHT-03-2022-0159).
- Huang, P.-S., Paulino, Y.C., So, S., Chiu, D.K.W. and Ho, K.K.W. (2021), "Editorial", *Library Hi Tech*, Vol. 39 No. 3, pp. 693-695, doi: [10.1108/LHT-09-2021-324](https://doi.org/10.1108/LHT-09-2021-324).
- Huang, P.-S., Paulino, Y.C., So, S., Chiu, D.K.W. and Ho, K.K.W. (2022), "Guest editorial: COVID-19 pandemic and health Informatics Part 2", *Library Hi Tech*, Vol. 40 No. 2, pp. 281-285, doi: [10.1108/LHT-04-2022-447](https://doi.org/10.1108/LHT-04-2022-447).
- Huang, P.-S., Paulino, Y.C., So, S., Chiu, D.K.W. and Ho, K.K.W. (2023), "Guest editorial: COVID-19 pandemic and health informatics part 3", *Library Hi Tech*, Vol. 41 No. 1, pp. 1-6.
- Hui, S.C., Kwok, M.Y., Kong, E.W.S. and Chiu, D.K.W. (2023), "Information security and technical issues of cloud storage services: a qualitative study on university students in Hong Kong", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-11-2022-0533](https://doi.org/10.1108/LHT-11-2022-0533).
- Janavi, E. and Emami, M. (2021), "A co-citation study of information security patents in the USPTO database", *Library Hi Tech*, Vol. 39 No. 4, pp. 936-950, doi: [10.1108/LHT-05-2020-0111](https://doi.org/10.1108/LHT-05-2020-0111).
- Kabigting, L.C., Ruane, M.C.M. and Sayama, K.C. (2023), "Lockdowns during the COVID-19 pandemic among small island developing states and Guam", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-12-2022-0574](https://doi.org/10.1108/LHT-12-2022-0574).
- Kaffashan Kakhki, M., Zarqi, M., Harati, H., Asemandoreh, Y. and Namdar Joyame, E. (2022), "Innovation in using IT: understanding the impact of knowledge absorptive capacity on academic librarians", *Library Hi Tech*, Vol. 40 No. 6, pp. 1843-1868, doi: [10.1108/LHT-03-2020-0065](https://doi.org/10.1108/LHT-03-2020-0065).

- Kim, M.C., Feng, Y. and Zhu, Y. (2021), "Mapping scientific profile and knowledge diffusion of Library Hi Tech", *Library Hi Tech*, Vol. 39 No. 2, pp. 549-573, doi: [10.1108/LHT-08-2019-0164](https://doi.org/10.1108/LHT-08-2019-0164).
- Lai, C.-F., Zhong, H.-X., Chiu, P.-S. and Pu, Y.-H. (2021), "Development and evaluation of a cloud bookcase system for mobile library", *Library Hi Tech*, Vol. 39 No. 2, pp. 380-395, doi: [10.1108/LHT-09-2019-0195](https://doi.org/10.1108/LHT-09-2019-0195).
- Lee, P.-C. (2021), "Technological innovation in libraries", *Library Hi Tech*, Vol. 39 No. 2, pp. 574-601, doi: [10.1108/LHT-07-2020-0163](https://doi.org/10.1108/LHT-07-2020-0163).
- Lei, L., Deng, Y. and Liu, D. (2023), "Examining research topics with a dependency-based noun phrase extraction method: a case in accounting", *Library Hi Tech*, Vol. 41 No. 2, pp. 570-582, doi: [10.1108/LHT-12-2019-0247](https://doi.org/10.1108/LHT-12-2019-0247).
- Li, K.K. and Chiu, D.K.W. (2022), "A worldwide quantitative review of the iSchools' archival education", *Library Hi Tech*, Vol. 40 No. 5, pp. 1497-1518.
- Li, J., Sun, L., Feng, X., He, P. and Zhang, Y. (2021a), "Social media communication of the scientific and technological literature in emergency under COVID-19", *Library Hi Tech*, Vol. 39 No. 3, pp. 796-813.
- Li, Y., Zhou, C., Wu, D. and Chen, M. (2021b), "Evaluation of teachers' information literacy based on information of behavioral data in online learning and teaching platforms: an empirical study of China", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-01-2021-0034](https://doi.org/10.1108/LHT-01-2021-0034).
- Li, S., Xie, Z., Chiu, D.K.W. and Ho, K.K.W. (2023), "Sentiment analysis and topic modeling regarding online classes on the Reddit Platform: educators versus learners", *Applied Science*, Vol. 13 No. 4, p. 2250, doi: [10.3390/app13042250](https://doi.org/10.3390/app13042250).
- Liu, C. and Li, K. (2021), "Mapping the field: a bibliometric analysis of land use and carbon emissions (LUCE) research from 1987 to 2018", *Library Hi Tech*, Vol. 39 No. 2, pp. 396-411, doi: [10.1108/LHT-12-2019-0252](https://doi.org/10.1108/LHT-12-2019-0252).
- Loan, F.A. and Shah, U.Y. (2022), "Mapping coronavirus research: quantitative and visualization approaches", *Library Hi Tech*, Vol. 40 No. 2, pp. 437-453.
- Loghmani Khozani, M., Behzadi, H., Nowkarizi, M. and Shafiee Neizar, F. (2022), "We live in cloud computing world, without using it in our libraries", *Library Hi Tech*, Vol. 40 No. 6, pp. 1916-1929.
- Ma, C., Xu, Q. and Li, B. (2022), "Comparative study on intelligent education research among countries based on bibliographic coupling analysis", *Library Hi Tech*, Vol. 40 No. 3, pp. 786-804, doi: [10.1108/LHT-01-2021-0006](https://doi.org/10.1108/LHT-01-2021-0006).
- Mahala, A. and Singh, R. (2021), "Research output of Indian universities in sciences (2015-2019): a scientometric analysis", *Library Hi Tech*, Vol. 39 No. 4, pp. 984-1000, doi: [10.1108/LHT-09-2020-0224](https://doi.org/10.1108/LHT-09-2020-0224).
- Maleki, A., Abbaspour, J., Jowkar, A. and Sotudeh, H. (2023), "Role of citation and non-citation metrics in predicting the educational impact of textbooks", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-06-2022-0297](https://doi.org/10.1108/LHT-06-2022-0297).
- Nadi-Ravandi, S. and Batooli, Z. (2023), "Libraries respond to the COVID-19 pandemic: drawing a science map of published articles", *Library Hi Tech*, Vol. 41 No. 1, pp. 42-58, doi: [10.1108/LHT-04-2022-0209](https://doi.org/10.1108/LHT-04-2022-0209).
- Nawaz, M.S., Khan, S.U.R., Hussain, S. and Iqbal, J. (2023), "A study on application programming interface recommendation: state-of-the-art techniques, challenges and future directions", *Library Hi Tech*, Vol. 41 No. 2, pp. 355-385, doi: [10.1108/LHT-02-2022-0103](https://doi.org/10.1108/LHT-02-2022-0103).
- Ng, T.C.W., Chiu, D.K.W. and Li, K.K. (2022), "Motivations of choosing archival studies as major in the iSchools: viewpoint between two universities across the Pacific Ocean", *Library Hi Tech*, Vol. 40 No. 5, pp. 1483-1496, doi: [10.1108/LHT-07-2021-0230](https://doi.org/10.1108/LHT-07-2021-0230).
- Nugroho, P.A., Anna, N.E.V. and Ismail, N. (2023), "The shift in research trends related to artificial intelligence in library repositories during the coronavirus pandemic", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-07-2022-0326](https://doi.org/10.1108/LHT-07-2022-0326).

- Nwankwo, T.V., Odiachi, R.A. and Anene, I.A. (2022), "Black articles matter: exploring relative deprivation and implicit bias in library and information science research publications of Africa and other continents", *Library Hi Tech*, Vol. 40 No. 3, pp. 651-675, doi: [10.1108/LHT-05-2021-0164](https://doi.org/10.1108/LHT-05-2021-0164).
- Okunlaya, R.O., Syed Abdullah, N. and Alias, R.A. (2022), "Artificial intelligence (AI) library services innovative conceptual framework for the digital transformation of university education", *Library Hi Tech*, Vol. 40 No. 6, pp. 1869-1892, doi: [10.1108/LHT-07-2021-0242](https://doi.org/10.1108/LHT-07-2021-0242).
- Pu, R., Chankoson, T., Dong, R.K. and Song, L. (2023), "Bibliometrics-based visualization analysis of knowledge-based economy and implications to environmental, social and governance (ESG)", *Library Hi Tech*, Vol. 41 No. 2, pp. 622-641, doi: [10.1108/LHT-05-2022-0241](https://doi.org/10.1108/LHT-05-2022-0241).
- Qureshi, M.S., Daud, A., Hayat, M.K. and Afzal, M.T. (2023), "OpenRank – a novel approach to rank universities using objective and publicly verifiable data sources", *Library Hi Tech*, Vol. 41 No. 2, pp. 474-500, doi: [10.1108/LHT-07-2019-0131](https://doi.org/10.1108/LHT-07-2019-0131).
- Rafique, A., Ameen, K. and Arshad, A. (2023), "E-book data mining: real information behavior of university academic community", *Library Hi Tech*, Vol. 41 No. 2, pp. 413-431, doi: [10.1108/LHT-07-2020-0176](https://doi.org/10.1108/LHT-07-2020-0176).
- Rao, P., Kumar, S., Lim, W.M. and Rao, A.A. (2022), "The ecosystem of research tools for scholarly communication", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-05-2022-0259](https://doi.org/10.1108/LHT-05-2022-0259).
- Saab, S., Al Abbas, M., Samaha, R.N., Jaafar, R., Saab, K.K. and Saab, S.S. Jr. (2021), "Setting the boundaries of COVID-19 lockdown relaxation measures", *Library Hi Tech*, Vol. 39 No. 3, pp. 873-887.
- Şahin, A. and Yılmaz, G. (2022), "Local food research: a bibliometric review using Citespace II (1970-2020)", *Library Hi Tech*, Vol. 40 No. 3, pp. 848-870, doi: [10.1108/LHT-07-2021-0227](https://doi.org/10.1108/LHT-07-2021-0227).
- Senthil Kumaran, V. and Latha, R. (2023), "Towards personal learning environment by enhancing adaptive access to digital library using ontology-supported collaborative filtering", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-12-2021-0433](https://doi.org/10.1108/LHT-12-2021-0433).
- Shahzad, K. and Khan, S.A. (2023), "Factors affecting the adoption of integrated semantic digital libraries (SDLs): a systematic review", *Library Hi Tech*, Vol. 41 No. 2, pp. 386-412, doi: [10.1108/LHT-05-2022-0231](https://doi.org/10.1108/LHT-05-2022-0231).
- Shao, Z., Yuan, S., Wang, Y. and Xu, J. (2022), "Evolutions and trends of artificial intelligence (AI): research, output, influence and competition", *Library Hi Tech*, Vol. 40 No. 3, pp. 704-724, doi: [10.1108/LHT-01-2021-0018](https://doi.org/10.1108/LHT-01-2021-0018).
- Shen, C.-W., Chang, L.-C. and Su, T.-C. (2021), "Research development of Bitcoin: a network and concept linking analysis", *Library Hi Tech*, Vol. 39 No. 2, pp. 488-505, doi: [10.1108/LHT-10-2019-0210](https://doi.org/10.1108/LHT-10-2019-0210).
- Shueb, S., Gul, S., Nisa, N.T., Shabir, T., Ur Rehman, S. and Hussain, A. (2022), "Measuring the funding landscape of COVID-19 research", *Library Hi Tech*, Vol. 40 No. 2, pp. 421-436.
- Sicilia, M.-A. and Visvizi, A. (2019), "Blockchain and OECD data repositories: opportunities and policymaking implications", *Library Hi Tech*, Vol. 37 No. 1, pp. 30-42.
- Soleimani, A., Fahim Nia, F., Naghshineh, N. and Soleimani Nejad, A. (2023), "Providing a framework for the reuse of research data based on the development dynamic framework of United Nations Development Program (UNDP)", *Library Hi Tech*, Vol. 41 No. 2, pp. 642-665, doi: [10.1108/LHT-01-2021-0007](https://doi.org/10.1108/LHT-01-2021-0007).
- Song, Y., Shen, X. and Qiu, J. (2023), "Study on the law of aging in library and information science", *Library Hi Tech*, Vol. 41 No. 2, pp. 583-594, doi: [10.1108/LHT-05-2021-0163](https://doi.org/10.1108/LHT-05-2021-0163).
- Soroya, S.H., Iqbal, M.M.Y., Soroya, M.S. and Mahmood, K. (2021), "Predictors of information literacy self-efficacy among medical students: PLS-SEM analysis", *Library Hi Tech*, Vol. 39 No. 2, pp. 670-689, doi: [10.1108/LHT-07-2020-0172](https://doi.org/10.1108/LHT-07-2020-0172).
- Tang, X., Zhou, H. and Li, S. (2023), "Predictable by publication: discovery of early highly cited academic papers based on their own features", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-06-2022-0305](https://doi.org/10.1108/LHT-06-2022-0305).

- Tse, H.L., Chiu, D.K. and Lam, A.H. (2022), "From reading promotion to digital literacy: an analysis of digitalizing mobile library services with the 5E instructional model", in Almeida, A. and Esteves, S. (Eds), *Modern Reading Practices and Collaboration between Schools, Family, and Community*, IGI Global, pp. 239-256.
- Wang, X. (2022), "Characteristics analysis and evaluation of discourse leading for academic journals: perspectives from multiple integration of altmetrics indicators and evaluation methods", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-04-2022-0195](https://doi.org/10.1108/LHT-04-2022-0195).
- Wang, X., Feng, X. and Guo, K. (2023a), "Research hotspots and prospects of ethics education of science and technology in China based on bibliometrics", *Library Hi Tech*, Vol. 41 No. 2, pp. 454-473, doi: [10.1108/LHT-06-2022-0298](https://doi.org/10.1108/LHT-06-2022-0298).
- Wang, D., Zhong, D. and Li, L. (2022), "A comprehensive study of the role of cloud computing on the information technology infrastructure library (ITIL) processes", *Library Hi Tech*, Vol. 40 No. 6, pp. 1954-1975, doi: [10.1108/LHT-01-2021-0031](https://doi.org/10.1108/LHT-01-2021-0031).
- Wang, W., Zhao, Y., Wu, Y.J. and Goh, M. (2023b), "Factors of dropout from MOOCs: a bibliometric review", *Library Hi Tech*, Vol. 41 No. 2, pp. 432-453, doi: [10.1108/LHT-06-2022-0306](https://doi.org/10.1108/LHT-06-2022-0306).
- Wani, J.A. and Ganaie, S.A. (2022), "The scientific outcome in the domain of grey literature: bibliometric mapping and visualisation using the R-bibliometrix package and the VOSviewer", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-01-2022-0012](https://doi.org/10.1108/LHT-01-2022-0012).
- Wijewickrema, M. (2023), "A bibliometric study on library and information science and information systems literature during 2010-2019", *Library Hi Tech*, Vol. 41 No. 2, pp. 595-621, doi: [10.1108/LHT-06-2021-0198](https://doi.org/10.1108/LHT-06-2021-0198).
- Wójcik, M. (2019), "How to design innovative information services at the library?", *Library Hi Tech*, Vol. 37 No. 2, pp. 138-154.
- Wu, Z., Shen, S., Lu, C., Li, H. and Su, X. (2022), "How to protect reader lending privacy under a cloud environment: a technical method", *Library Hi Tech*, Vol. 40 No. 6, pp. 1746-1765.
- Xiang, J., Ma, F. and Wang, H. (2023), "The effect of intellectual property treaties on international innovation collaboration: a study based on USPTO patents during 1976-2017", *Library Hi Tech*, Vol. 41 No. 2, pp. 666-682, doi: [10.1108/LHT-08-2020-0202](https://doi.org/10.1108/LHT-08-2020-0202).
- Yamada, H. (2022), "Identification methods and indicators of important patents", *Library Hi Tech*, Vol. 40 No. 3, pp. 750-785, doi: [10.1108/LHT-04-2021-0152](https://doi.org/10.1108/LHT-04-2021-0152).
- Yari Eili, M. and Rezaeenour, J. (2023), "An approach based on process mining to assess the quarantine strategies' effect in reducing the COVID-19 spread", *Library Hi Tech*, Vol. 41 No. 1, pp. 25-41, doi: [10.1108/LHT-01-2022-0062](https://doi.org/10.1108/LHT-01-2022-0062).
- Ye, S. and Ho, K.K.W. (2022), "College students' Twitter usage and psychological well-being from the perspective of generalised trust: comparing changes before and during the COVID-19 pandemic", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-06-2021-0178](https://doi.org/10.1108/LHT-06-2021-0178).
- Yew, A.C.Y., Chiu, D.K.W., Nakamura, Y. and Li, K.K. (2022), "A quantitative review of LIS programs accredited by ALA and CILIP under contemporary technology advancement", *Library Hi Tech*, doi: [10.1108/LHT-12-2021-0442](https://doi.org/10.1108/LHT-12-2021-0442).
- Yi, Y. and Chiu, D.K.W. (2023), "Public information needs during the COVID-19 outbreak: a qualitative study in mainland China", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-08-2022-0398](https://doi.org/10.1108/LHT-08-2022-0398).
- Yu, H.Y., Tsoi, Y.Y., Rhim, A.H.R., Chiu, D.K. and Lung, M.M.W. (2022), "Changes in habits of electronic news usage on mobile devices in university students: a comparative survey", *Library Hi Tech*, Vol. 40 No. 5, pp. 1322-1336, doi: [10.1108/LHT-03-2021-0085](https://doi.org/10.1108/LHT-03-2021-0085).
- Yu, P.Y., Lam, E.T.H. and Chiu, D.K.W. (2023), "Operation management of academic libraries in Hong Kong under COVID-19", *Library Hi Tech*, Vol. 42 No. 1, pp. 108-129, doi: [10.1108/LHT-10-2021-0342](https://doi.org/10.1108/LHT-10-2021-0342).
- Yun, B., Yue, Z. and Yaolin, Z. (2022), "Topic structure and evolution patterns of documentary heritage preservation and conservation research in China", *Library Hi Tech*, Vol. 40 No. 3, pp. 805-827, doi: [10.1108/LHT-08-2020-0184](https://doi.org/10.1108/LHT-08-2020-0184).

- Zhang, G., Wei, F. and Wang, P. (2023), "Opening the black box of Library Hi Tech: a social network and bibliometric analysis", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-12-2022-0556](https://doi.org/10.1108/LHT-12-2022-0556).
- Zhao, Y., Wang, L. and Zhang, Y. (2021), "Research thematic and emerging trends of contextual cues: a bibliometrics and visualization approach", *Library Hi Tech*, Vol. 39 No. 2, pp. 462-487, doi: [10.1108/LHT-11-2019-0237](https://doi.org/10.1108/LHT-11-2019-0237).
- Zhou, Z., Duan, Y., Qiu, J. and Yang, L. (2022), "The influence of organizational learning on library service innovation", *Library Hi Tech*, ahead-of-print, doi: [10.1108/LHT-04-2021-0148](https://doi.org/10.1108/LHT-04-2021-0148).
- Zhu, H. and Lei, L. (2022), "A dependency-based machine learning approach to the identification of research topics: a case in COVID-19 studies", *Library Hi Tech*, Vol. 40 No. 2, pp. 495-515.