
Corrigendum: Applying STEM and extended reality technologies to explore students' artificial intelligence learning performance and behavior for sustainable development goals

It has come to the attention of the publisher that the article Su Y, Tseng W, Cheng H, Lai C (2026), "Applying STEM and extended reality technologies to explore students' artificial intelligence learning performance and behavior for sustainable development goals". *Library Hi Tech*, Vol. 44 No. 1 pp. 83-100, doi: <https://doi.org/10.1108/LHT-08-2023-0362>, did not sufficiently report the details of the ethics approval or informed consent for this research within the body of the manuscript. This research was approved by the Human Research Ethics Committee at National Cheng Kung University as authorized by the Ministry of Education on 16 September 2022 (NCKU HREC-E-110-615-2) and conducted in accordance with appropriate ethical guidelines. Written informed consent was obtained from all participants prior to their participation in the study. Before participating, the students were informed of the purpose and nature of the research and that their participation was entirely voluntary. The procedure to obtain informed consent was reviewed and approved by the Human Research Ethics Committee at National Cheng Kung University as part of the approved research protocol. The authors sincerely regret that this information was inadvertently omitted from the published article and apologize to the readers for any inconvenience caused.

