
Corrigendum: Long-term impacts of COVID-19 on students' perceptions of English virtual classrooms: a contemporary analysis

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It has come to the attention of the publisher that the article, Bin-Hady, W.R.A., Metwally, A.A., Al Murshidi, G., Alkhanbooli, B. (2025), "Long-term impacts of COVID-19 on students' perceptions of English virtual classrooms: a contemporary analysis", *Learning and Teaching in Higher Education: Gulf Perspectives*, Vol. ahead-of-print No. ahead-of-print, <https://doi.org/10.1108/LTHE-12-2024-0005>, contained errors to the affiliations for the authors Amal Abdelsattar Metwally, Ghadah Al Murshid and Badreyya Alkhanbooli.

The affiliations should read as follows: Wagdi Rashad Ali Bin-Hady is affiliated with the Department of English, College of Education, Humanities and Applied Sciences, Hadhramout University, Mukalla, Yemen; Amal Abdelsattar Metwally is affiliated with the Department of Translation, College of Languages and Translation, King Khalid University, Abha, Saudi Arabia; and Ghadah Al Murshidi and Badreyya Alkhanbooli are affiliated with the Curriculum and Instruction Department, College of Education, United Arab Emirates University, Al Ain, United Arab Emirates.

The publisher asks that affiliation be entered correctly at submission and confirmed at the article proofing stage.



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