

EDITOR-IN-CHIEF AND AND MANAGING EDITOR'S PREFACE

Vicki L. Schmitt
Editor-in-Chief

David L. Hough
Managing Editor

We thank Drs. Bogum Yoon and Francine Falk-Ross for their expert work putting together this special theme issue on *Multicultural Education in Middle Grades Settings*. Each of the four manuscripts included herein addresses school and classroom issues and provides direct application to practice. Expert, professional care in the solicitation, review, and selection of these manuscripts for publication has produced a provocative issue that we trust our readership will use to develop theories more fully, guide future research, and consider policies or practices consistent with current findings and approaches.

Volume 7, Number 2 of the *Middle Grades Research Journal* also marks the last issue for which we serve as editors. The *MGRJ* Editorial Board and Information Age Publishing have accepted the appointment of a new editorial team, per our recommendation. That team includes the following members:

Dr. Frances Spielhagen, editor-in-chief; Dr. Robert Capraro, associate editor; Dr. Mary Margaret Capraro, associate editor; and Dr. Jerry Goldin, associate editor

Dr. Spielhagen is an associate professor, Division of Education, and director, Center for Adolescent Research and Development, at Mount Saint Mary College in Newburgh, NY. Drs. Robert and Mary Margaret Capraro are professors at Texas A&M University, and Dr.

Jerry Goldin is a Regents Professor II at Rutgers University. While this editorial team began their new roles in March 2012, we have continued to sheppard this issue to completion through June 2012.

Together we founded *MGRJ* in 2006 to provide a professional journal in hard copy for the purpose of promoting middle grades research. Midway through its seventh volume year, *MGRJ* remains the only hard copy research quarterly focused on middle grades issues. Studies published in the journal are among the very best middle grades research produced internationally, and a number of university faculty rely on *MGRJ* as a priority outlet for their studies.

It has been our pleasure to work together and in collaboration with the many reviewers, contributors, and readers who have made *MGRJ* successful. The Editorial Board and Information Age Publishing have guided our work in the past and will continue to ensure that high standards and professional considerations are maintained. We are confident the new editorial team will extend and expand *MGRJ* to even higher levels of success just as they have done with other endeavors throughout their careers. Ours, therefore, is not a farewell but a welcome to a most promising future for the publication of middle grades research.