

AUTHOR BIOGRAPHICAL DATA

Jennifer Calvin is an assistant professor of human resource development at Southern Illinois University, Carbondale, Department of Workforce Education and Development. Her research interests in distance education focus on learners' ability to regulate their own learning at a distance and on the development of learning communities in online environments. In addition, she researches cultural differences in approaches to work and learning at work, and the re-education of older workers.

Alison Carr-Chellman earned her doctorate at Indiana University under the direction of Charles M. Reigeluth and has focused on educational systems design with a special interest in user design. Author of more than 100 books, articles, and proceedings, Carr-Chellman teaches courses on qualitative inquiry, diffusion of innovations, impacts of elearning on globalization, and instructional design.

Bruce A. Cameron is an associate professor of Family and Consumer Sciences at the University of Wyoming. His research interests include the evaluation of the effectiveness of domestic home laundry detergents, the yellowing propensity of U.S. wool, and teaching in an online setting. Cameron received his BS and PhD from the University of New South Wales.

Dee Fabry is an assistant professor in the Department of Teacher Education, School of Education, National University, San Diego,

California. Her research foci are instructional barriers to online learning, effective instructional design, and assessment from a systems approach. She serves as the program lead for the master of arts in teaching program and mentors faculty in online course development and application of effective online practices. She is the recipient of the Presidential Professoriate Award.

Wade W. Fish, PhD is an assistant professor in the Department of Educational Leadership at Texas A&M University-Commerce. His research interests include parent-educator collaboration within the IEP process, special educator recruitment and retention, and effective online course delivery.

Sha Li, EdD, is a tenured associate professor of educational technology at Alabama A&M University. Li's research interests are in distance education, instructional design, multimedia for learning, and the sound impact in cognition.

Nancy J. Maushak is an associate professor of Educational Technology in the College of Education at Texas Tech University. She teaches multiple online graduate level courses for the EDIT program. Maushak received her PhD from Iowa State University, where she was an associate researcher and lead evaluator of the Iowa Distance Education Alliance, a multiyear Star Schools Grant promoting the

use of distance education in all educational levels. Her interest in distance education continues with particular interest in interaction in online learning.

Kari Morgan is an assistant professor of Family and Consumer Sciences at the University of Wyoming. Her research interests focus on the issues and challenges faced by rural families, and the scholarship of teaching and learning. Morgan received her BS from the University of Wyoming, her MS from the University of Maryland, and her PhD from the University of Wisconsin-Madison.

Ray Pastore has 8 years of instructional design experience, which includes extensive corporate and academic experience. Pastore's research focuses on multiple representations, computer-based tools, and metacognitive strategies that support learning from a multimedia environment. Pastore recently earned his PhD in Instructional Systems with a minor in Educational Psychology from Penn State University and is currently an assistant professor at Slippery Rock University.

Jacqueline S. Scerbinski is a tenured faculty member at Kingsborough Community College of CUNY. In addition, she serves as the program director of the Retail Merchandising degree program in the Department of Business. She also serves as faculty advisor and is currently writing the self-study of the retail program for the impending Middle States evaluation. Scerbinski is also involved in many community activities, which include serving as a trustee at the local historical museum and extracting Italian passport documents for Brigham Young University's Immigrant Ancestor's Project.

David Stein received his PhD in adult education from the University of Michigan. He currently serves as an associate professor in the College of Education and Human Ecology at The Ohio State University and specializes in adult teaching and learning. He is cofounder of

the Distance Education Collaborative at Ohio State and has served as a consultant to professional associations and other universities on adult education. Presently, he is researching online learning and its influence on adult learning.

Constance Wanstreet received her PhD in workforce development and education from The Ohio State University, where she is an adjunct assistant professor in the College of Education and Human Ecology. She is a cofounder of the Distance Education Collaborative at Ohio State and has served as a consultant to the Ohio Board of Regents. Her research interests include online communities of inquiry and adult participation in higher education.

Leah E. Wickersham, PhD is an associate professor in the Department of Educational Leadership at Texas A&M University-Commerce. Her research and professional interests include critical thinking and building learning communities in the online learning environment, formative and summative assessment of student learning outcomes via electronic portfolio development, and diffusion and adoption of technology in systems. She teaches graduate courses in instructional design, technology and learning theory, technology integration, research methods, and technological change.

Karen C. Williams is a professor of Child Development and head of the Department of Family and Consumer Sciences at the University of Wyoming. Her research interests include preservice preparation of early childhood educators, distance education, and multiculturalism and diversity issues. Williams received her BA the University of Illinois-Urbana, BS from the University of Wyoming, MA from Pacific Oaks College-Pasadena, and PhD from the University of Wyoming.

Susan M. Zvacek is the director of Instructional Development and Support at the Univer-

sity of Kansas, coordinating instructional design and development consultation, overseeing classroom technology support, and offering seminars and workshops related to instructional technology. She has worked internationally as a Fulbright Senior Scholar in Prague, Czech Republic, and given presentations at conferences in Portugal, Germany, Czech Republic, and Slovakia, as well as throughout the United States. Zvacek earned a PhD in Curriculum and Instructional Technology from Iowa State University and has held

professional positions at the University of Northern Colorado, Old Dominion University (Virginia), and Nova Southeastern University (Florida) prior to her appointment at KU. Her scholarly work has been primarily in the field of educational technology, specifically in distance education, faculty development, and the assessment of learning using online tools. She is joint author of a popular textbook, *Teaching and Learning at a Distance* (now in its fourth edition) and *Blackboard for Dummies*.

