

AUTHOR BIOGRAPHICAL DATA

Chatchada Akarasriworn is a doctoral student at the University of Northern Colorado.

Julie A. Carlson is a professor in the Department of Educational Leadership at Minnesota State University, Mankato, where she teaches courses for graduate programs in educational leadership and experiential education.

Kevin Clark, PhD, is an associate professor in the instructional technology program, and director of the Center for Digital Media Innovation and Diversity in the College of Education and Human Development at George Mason University. Clark's research interests focus on the design and development of online learning environments, the role of gaming and media in formal and non-formal learning, and the use of technology in learning with underserved populations.

Susan Dass is a PhD student in the College of Education and Human Development at George Mason University. Dass has over 20 years' experience in engineering and training development. She has a bachelor's of science from Worcester Polytechnic Institute and a master's of education from George Mason University. Her research interests include the design of technology enhanced learning environments with particular emphasis on the use of virtual worlds.

Nada Dabbagh, PhD, is a professor of instructional technology in the College of Education and Human Development at George Mason University. Dabbagh teaches courses in learning theory, advanced instructional design, and e-learning pedagogy. Her research focuses on the cognitive consequences of technology mediated learning tasks with the goal of understanding the design characteristics of task structuring as the basis for effective learning designs.

David Matthew Glassmeyer is a second-year graduate student at the University of Northern Colorado. He has a research interest in online and blended education, focusing in community building. He presented at the second annual Qualitative Report Conference in early 2011, sharing his methodological paper concerning the use of Elluminate Live! to conduct distance interviews.

Deborah Jesseman is an associate professor in the Educational Studies: K-12 and Secondary Programs Department at Minnesota State University, Mankato, where she teaches online in the library media and educational technology programs.

Jamison Kovach is an assistant professor in the Department of Information and Logistics Technology at the University of Houston where she is instrumental in adopting new technologies

for student centered learning. She received her doctorate in industrial engineering from Clemson University in Clemson, SC, and is certified in Six Sigma Black Belt training.

Heng-Yu Ku is an associate professor in the Educational Technology Program, College of Education and Behavioral Sciences at the University of Northern Colorado.

Bernadette Mendoza is a doctoral student at the University of Northern Colorado.

Hungwei Tseng completed his doctorate in Educational Technology at the University of Northern Colorado where he worked as a graduate assistant to help the faculty develop online courses.

Lee Revere is an Associate professor in decision Sciences at the University of Houston–Clear Lake where she dedicates much of her time to developing innovative online courses for her MBA students. She holds a bachelor degree in industrial engineering, a master of science, and a doctorate in public health.

Lisa A. Rice is a doctoral student at the University of Wyoming.