

## ***WELCOME TO THE SPECIAL ISSUE***

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I am delighted to congratulate our Educational Technology Leadership Program (ETL) students and alumni for contributing four articles to the peer-reviewed *Quarterly Review of Distance Education*. Their contribution epitomizes the caliber of work and global collaboration we aim to achieve in the Graduate School of Education and Human Development. I very much appreciate and want to thank Lya Visser, adjunct professor in our

Educational Technology Leadership Program, for her guidance and mentoring to our students as they share their important work. This special issue also demonstrates a commitment to collaboration with other institutions. George Washington students, along with students of Nova Southeastern University, provide enriching perspectives of the educational technology landscape through their interviews of international experts.