

AUTHOR BIOGRAPHICAL DATA

Dr. Fatih Ari is a programmer analyst in the Office of Institutional Planning and Assessment at Texas Tech University Health Sciences Center. He holds a doctoral degree in instructional technology with a minor in management information systems and a MS in software engineering. He is a former multimedia programmer and has extensive experience in web/multimedia development. Dr. Ari was previously involved in several research projects where he designed and developed various adaptive learning systems and interactive multimedia materials. His current research includes effective feedback design, design and development of adaptive learning environments, multimedia learning and educational data mining.

Dr. Ismahan Arslan-Ari is an instructional designer at Texas Tech University Independent School district. She has a doctorate in instructional technology with a minor in special education with an emphasis on deafblind from Texas Tech University. She also has completed two master degrees in instructional technology and special education. Dr. Arslan-Ari has been involved in a number of scholarly activities and projects related to multimedia learning, adaptive web-based learning systems, assistive technologies for students with disabilities, and technology integration in education.

Rebecca Croxton is an alumnus of the University of North Carolina at Greensboro

(UNCG) Master of Library & Information Studies program and is currently a full-time doctoral student in the UNCG School of Education. In addition, she is an online instructor in the MLIS program and a graduate assistant for the School of Education. Her research interests include online learning, adult education, virtual reference, and information seeking behavior.

Cynthia Foronda is an assistant professor of nursing at Johns Hopkins University School of Nursing. She specializes in nurse education, online teaching and learning, simulation, and virtual simulation. Foronda has won three national teaching awards for her innovative and creative online teaching including two Blackboard Exemplary Course Awards (2012, 2013) and the 2012 Sloan-C Excellence in Online Teaching Award. She has been invited to present nationally and internationally regarding strategies to teach online and use virtual simulation with nursing students. Her work has been published in *Distance Learning*, *Nurse Education Today*, *Clinical Simulation in Nursing*, *International Journal of Nursing Education Scholarship*, *Nurse Educator*, and other journals. Her research program is focused on educational technology and evaluation of student learning outcomes.

Ruth Gannon-Cook is an associate professor at DePaul University in the School for New Learning since 2003. She received her EdD from the University of Houston, with an

emphasis in instructional technology (2003). She also received a Certificate for Advanced Studies from the Queens College, Cambridge, United Kingdom, with an emphasis in change diffusion and technology integration. Her MSED in educational administration and her BA in business are both from Loyola University. She has published a book, *What Motivates Faculty to Teach Online*, 10 book chapters, and peer-reviewed journal articles. Gannon-Cook also currently serves as secretary of the Faculty Council of DePaul University. In addition, she is currently the editor of the *Journal of Educators Online*, an international peer-reviewed online journal.

Kathryn Ley is an associate professor of instructional technology at University of Houston - Clear Lake. She has authored more than 25 journal publications and presented at national and international educational and distance learning conferences for more than 2 decades. She currently investigates self-regulation, extraneous cognitive load, and their effects on online faculty and learners and conducts faculty workshops on online course communications. She earned a PhD in instructional systems from Florida State University, an MS in environmental management-human

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Christine Lippincott is a PhD candidate at the University of Miami School of Nursing and Health Studies. She specializes in nursing informatics and electronic health record implementation. Christine has 9 years of informatics experience and is board-certified by the American Nurses Credentialing Center in Informatics Nursing. She was a 2013 March of Dimes Miami Dade/Monroe County Graduate Student Nurse of the Year nominee. Christine has presented nationally on innovative graduate nursing informatics leadership programs, and she collaborated on an article accepted for publication in the *Journal of Continuing Education in Nursing*. Her doctoral dissertation investigates relationships between nursing excellence, meaningful use attestation, and levels of electronic medical record adoption in acute care settings.

Nevine Sobhy is an assistant professor of accounting at Arab Academy for Science, Technology and Maritime Transport-College of Management and Technology, Accounting and Finance Department, Cairo, Egypt.