

## ***AUTHOR BIOGRAPHICAL DATA***

**Khitam Aziza** is the director of instructional design and digital media production at the University of Miami School of Nursing and Health Studies. She earned a doctoral degree in instructional technology and distance education from Nova Southeastern University. Khitam's dissertation title is "Women's Dialog and Distance Education: A University in the Arab World." In 2009 Khitam won AECT's Dean and Sybil McClusky Research Award for outstanding doctoral dissertation research proposal in educational technology. Azaiza has published an array of articles in the area of distance education and women as well as she presented at various conferences nationally and internationally. Azaiza is an editorial assistant for the *Quarterly Review of Distance Education*. Her area of interest includes educational technology, training, and research.

**Ayşe Bağrıaçık Yılmaz** is a research assistant in the Department of Computer Education and Instructional Technologies Education at Gazi University. Her studies focus on distance education, online learning, interactive learning environments, instructional technologies and educational technologies.

**Rossana Bizzio-Knott** is a program director for the BSN-DNP Nurse Anesthesia Program at University of Miami School of Nursing and Health Studies. She has been a faculty member since 2005. She maintains clinical practice as a staff Certified Registered Nurse Anesthetists at

Jackson Memorial Hospital since 1997. Her areas of expertise include clinical and didactic education in anesthesia practice, technology and simulation. She is a member of the University of Miami Interprofessional Educational Taskforce dedicated to improve collaboration among different disciplines in all areas of education.

**Panne Burke** recently graduated with a master of science from the experimental psychology program at Georgia Southern University. Her research focuses on digital learning, labeling stigma, and emotion recognition.

**Daniel W. Calhoun** is an associate professor of educational leadership and program director for the MEd in higher education administration at Georgia Southern University. His teaching and research are focused on the preparation and development of graduate students and new professionals and the integration of technology into leadership preparation.

**Cemal Hakan Dikmen** is a teaching assistant in Department of Computer Technologies at Afyon Kocatepe University Dinar Vocational School. His studies focus on technological pedagogical content knowledge, technology integration in education, instructional design and distance education.

**Uğur Ferhat Ermiş** is a lecturer in the Department of Computer Aided Design and Anima-

tion at Amasya University Vocational School of Design. His studies focus on technology integration in education, distance education and instructional technologies.

**Kathleen Gradel** is a professor in the College of Education, SUNY Fredonia, NY, where she teaches cross-departmental online, blended, and face-to-face coursework, working with first-year to master's students. She has worked with preservice and inservice educators for 45 years, teaching from preschool through doctoral levels. She is recognized for her expertise in helping P–12 teachers develop skills in the use of evidence-based practices, especially those strengthened with pedagogically sound technology. She also frequently works with higher education faculty and support staff, focusing on technology to enhance campus-based and online learning. At Fredonia, she coteaches the campus' required (online) course for novice online instructors. Her most recent initiatives have involved helping Fredonia pilot its First-Year Program, and leading an initiative to build on-demand professional development microcourses for faculty. She is active through SUNY collaborative networks, and frequently provides professional development to colleagues statewide. She was awarded the 2016 FACT2 Award for Excellence in Instruction/State-Operated and Statutory Campuses for technology innovations in teaching, and is a recipient of the SUNY Chancellor's Award for Excellence in Teaching.

**Lucy Santos Green** is an associate professor of instructional technology and program director of MEd studies at Georgia Southern University. Her teaching and research focus on technology integration in teacher education, instructional partnerships between library professionals and other educators, the design of digital learning environments in K–12 education, and community based participatory research models for education.

**Onur Gürbüz** is an expert in Turkish and foreign language teaching application at Research

Center at Çanakkale Onsekiz Mart University. His interest areas are augmented reality, technology integration in education, blended learning environments and learning management system applications in education.

**Barbara M. Hall** is the director of curriculum and assessment at Northcentral University's School of Education. Prior to working at Northcentral, Dr. Hall worked as an assistant professor and chair of the instructional design program in the College of Education at Ashford University. She was recognized in 2015 as the Outstanding Faculty Scholar for the College of Education, as she frequently presents and publishes her research focused on designing for discussion-based learning, particularly intersubjectivity within peer participation in online discussions. Dr. Hall earned a PhD in instructional design and has 24 years of experience designing and facilitating training and instruction. She is a member of multiple professional organizations, a certified peer reviewer with *Quality Matters*, and a reviewer for multiple conferences and journals, including her appointment as an assistant editor for *Online Learning*.

**Shayne D. Hauglum** is an assistant professor of clinical in the Nurse Anesthesia Program at University of Miami School of Nursing and Health Studies. He received his masters of science in nurse anesthesia at the University of New England, Portland Maine, in 2000, and his PhD degree from the University of Miami in 2015. Hauglum is actively involved as a teacher in the area of nurse anesthesia and research focused on pain and healthcare simulation. His dissertation titled "Prediction of Severe Postoperative Pain: Modification and Validation of a Clinical Prediction Tool" was focused on identifying individuals at risk preoperatively for the development of severe postoperative pain.

**Mary Hooshmand** is an assistant professor of clinical and an associate dean for the doctoral of nursing practice programs at University of

Miami School of Nursing and Health Studies with a secondary appointment as assistant professor of clinical pediatrics at the Miller School of Medicine. She previously served as the regional nursing director for Children's Medical Services (CMS) Southeast Florida Region, which is the lead Title V agency in the state of Florida for children with special health care needs. Her background includes over 30 years nursing experience including state government positions in New York and Florida. Her research and project interests include telemedicine, children with special health care needs, acuity, patient advocacy, leadership, health systems, and health policy. Dr. Hooshmand is a Robert Wood Johnson Executive Nurse Fellow alumnus and has been professionally affiliated with various community programs and statewide initiatives including the March of Dimes, Make-A-Wish, and the Florida Department of Health CMS Privatization Taskforce.

**Allan Jeong** is an associate professor in instructional systems and learning technology program at Florida State University. His research focuses on the application of learning analytics, developing methods and tools to measure, visualize, and model student behaviors and discourse in computer-supported collaborative learning environments. Jeong has developed and taught online courses over the last 16 years on distance learning, computer-supported collaborative learning, multimedia development, learning theory, and visual design. He is a member of the editorial boards of three peer-reviewed journals: *Educational Technology Research and Development*, *Journal of Instructional Science*, and *Quarterly Review of Distance Education*.

**Serçin Karataş** is an associate professor in the Department of Computer Education and Instructional Technologies at Gazi University. Her interest area is distance education theories and implementations, management of distance education, instructional technologies, interaction in online learning environments, develop-

ing materials for online learning environments, creative thinking in learning and gamification in education.

**LaToya Lewis-Pierre** is an assistant professor of clinical at the University of Miami School of Nursing and Health Studies. Lewis-Pierre is an experienced intensive care unit nurse leader, clinician, and educator. Her clinical specialties include critical care and telemetry. Her educator experience consists of didactic, clinical and distant learning programs. In 2002, Lewis-Pierre was the recipient of the student Nursing Leadership award from the University of Miami. She received the best poster award at the "Building Collaborative and Community Focused Evidence-Based Approaches Conference" in 2008. She received the Shared Governance Leadership award from Jackson Memorial Hospital in 2009. She was a finalist in the March of Dimes Nurse of the Year—Leadership Category in 2011 and a finalist in the March of Dimes Nurse of the Year—Medical Surgical Nurse category in 2013. In 2013, she was a recipient of the faculty Affordable Learning Solutions award from California State University-Dominguez Hills. She is a member of the American Association of Critical Care Nurses (AACN) and Sigma Theta Tau. She has served as a member of the AACN-Continuing education review panel and research grant review panel. She has a Bachelors and Masters degree in Nursing. Dr. Lewis-Pierre completed her doctorate in education degree with a specialty in curriculum and instruction. She has conducted research in new graduate workforce readiness, end of life care and workplace violence.

**Janine Lim** is associate dean for online higher education in the School of Distance Education at Andrews University, in Berrien Springs, MI. She and her team support over 200 online courses, provide training for faculty teaching online, and work with the campus infrastructure support of online learning. Her department also provides educational technology and

Moodle support for faculty and students. Janine has taught 15 unique graduate educational technology classes online numerous times since 1999, with some classes attracting learners from all over the world.

**Yui Matsuda** is an assistant professor at the University of Miami School of Nursing and Health Studies. Matsuda completed her post-doctoral fellowship at the University of North Carolina at Chapel Hill, graduated from Virginia Commonwealth University with a PhD in nursing and master of public health, and graduated from Liberty University with a bachelor of science in nursing. Matsuda's research focus is to improve health of underserved populations through culturally tailored highly individualized interventions in the community. Specifically, she has worked with immigrant Latino families during her research, focusing on family planning, couples' power dynamics and communication, and the mental health of mothers whose children are identified with developmental delay. She is currently working on examining implementation quality of a highly individualized intervention. Her clinical expertise includes public health nursing as well as adult acute care nursing. She primarily teaches undergraduate evidence-based nursing practice and public health nursing courses.

**Deborah Salani** is an assistant professor of clinical at the University of Miami School of Nursing and Health Studies. Salani has been practicing as a pediatric nurse for greater than 25 years. She practiced as a clinical nurse specialist in hematology/oncology and pediatric critical care for approximately 10 years. She also practiced as the pediatric nurse practitioner on the pain management team. Her administrative experience includes leading the Emergency Department, Pediatric Intensive Care Unit, and Hemodialysis Unit at Miami Children's Hospital. Salani has a bachelor of science in psychology from Marywood University, Scranton, Pennsylvania; a master of science in nursing, and doctor of nursing practice from the University of Miami. Salani also

has a strong background in psychiatric nursing where she practiced at a children's psychiatric facility for more than 10 years. She is nationally board certified as a psychiatric mental health nurse practitioner.

**Greta Mitzova-Vladinov** is an assistant professor of clinical and an associate program director for the BSN-DNP Nurse Anesthesia Program at University of Miami School of Nursing and Health Studies. She received her masters in science of nursing degree, nurse anesthesia from Florida International University in 2006 and her doctoral in nursing practice from University of Miami in 2013. Current research interests and publications include students' clinical performance evaluation and healthcare simulation. She maintains clinical practice as a faculty CRNA at UHealth, University of Miami Miller School of Medicine, Department of Anesthesiology and her clinical expertise is in the field of cardio-thoracic anesthesia and anesthesia for electrophysiology procedures for cardiac arrhythmias.

**Roberta (Robin) Sullivan**, online learning specialist and instructional designer with the State University of New York at Buffalo's Center for Educational Innovation, is responsible for researching innovative digital pedagogy and implementing new and experimental teaching and learning methodologies. She coordinates a variety of professional development opportunities to assist faculty to effectively integrate emerging technology tools into instruction and helps to facilitate a university-wide culture of exploration and dialogue around online education and collaboration. Sullivan serves as the Director of the State University of New York Tools of Engagement Project (<http://suny.edu/toep>), an on-demand discovery learning professional development program that encourages faculty and staff to explore and reflect on innovative and creative uses of freely available online instructional technologies. She has recently been awarded the SUNY Chancellor's Award for Excellence in Professional Service.

**Courtney A. Waid-Lindberg** has been a member of the faculty in the Department of History, Sociology, Political Science, and Geography at Northern State University in Aberdeen, South Dakota since the fall of 2013. Waid-Lindberg has taught courses in introductory sociology, introductory criminal justice, criminology, corrections (both institutional and community), policing, delinquency and juvenile justice, deviance, minorities and women in criminal justice, comparative criminal justice, victimology, child abuse and neglect, advanced criminological theory, the sociology of sport, and social stratification. Her scholarly writing has appeared in *Correc-*

*tions Compendium, The Journal of Juvenile Justice Services, The International Journal of Social Inquiry, Journal of Criminal Justice Education, The Canadian Journal of Criminology and Criminal Justice, Western Criminology Review, and the Annual Review of Interdisciplinary Research.* Her research interests include historical perspectives of correctional practices, punitive attitudes of the public, the fear of crime, juvenile justice reform, the programming and staffing needs of victim service provision, and social issues related to sport. In the fall of 2016, she received the Excellence in Teaching Award of the Great Plains Sociological Association.