

AUTHOR BIOGRAPHICAL DATA

Ray J. Amirault (QRDE International Coeditor) holds a BSc in computer science from The University of West Florida and both an MSc and PhD in instructional systems from The Florida State University. Ray has some 20 years of experience in instructional design and e-learning in public, private, governmental, and not-for-profit sectors. He has designed and delivered courses at The Florida State University, Florida Atlantic University, Wayne State University, and Illinois State University. Ray's publications examine technology's impact on education, with particular emphasis in the context of the historical university movement. He serves on the editorial board of three instructional technology journals and is an instructional technologist at Illinois State University.

Luminita C. Hartle is an instructional assistant professor in the Department of Special Education and Teaching and Learning at Illinois State University. She holds a BA in social studies from The Babes-Bolyai University, Cluj-Napoca, Romania, an MEd from Drury University, Springfield, Missouri, and an EdD in special education from Illinois State University. Lumi has over 5 years of experience teaching higher education courses at Illinois State University and Heartland Community College. She is also an early childhood provider in the area of special education.

Javier Leung is a seasoned instructional designer, e-learning developer, and front-end developer in higher education and talent devel-

opment industries. His professional experience revolves around online/blended course design, technology integration workshops, and learning technologies management and training. He is also a bilingual master and peer reviewer for Quality Matters. In his current role, Leung is responsible for developing and maintaining an online professional development platform for K–12 educators called the EdHub Library hosted by the University of Missouri-Columbia. Leung holds master's degrees in instructional technology and educational leadership from the University of West Florida. He is currently pursuing a PhD in information science and learning technologies and a master's in data science and analytics at the University of Missouri-Columbia. His research interests include data mining, analytics, machine learning, sustainable learning technologies, web development frameworks, geographic information systems, and augmented reality.

Larry Peck earned his PhD in instructional design and technology from Old Dominion University, Norfolk, VA in 2017. He earned his BS from Old Dominion University in the field of environmental health, and his master of divinity from Columbia International University, Columbia, SC. Peck has been involved in education, both face-to-face and distance since 1999. For 16 years he has worked in both Western and Eastern Europe assisting academic training institutions to launch distance education programs, design curriculum, train facilitators and course

designers, and implement technology into their educational systems. Since 2015 Peck has been the director of Rome with Purpose, a study abroad program for U.S. college students who desire to study abroad in Rome, Italy.

Smruti J. Shah is a doctoral student in the instructional design and technology program at Old Dominion University. She received her master of sciences degree in psychology with a concentration in human factors psychology from the same university. Her current research interests include designing and developing

instructional and noninstructional interventions to improve performance. She is also interested in studying web-based instruction, human-computer interaction, and user experience research.

Jill E. Stefaniak, PhD, is an assistant professor of instructional design and technology at Old Dominion University. Her research interests include the professional development of instructional designers with emphasis on decision-making processes and contextual factors influencing design practices.