

## ***BIOGRAPHICAL DETAILS***

**Jennifer Brill** is a doctoral student in Instructional Technology at the University of Georgia, where she teaches an Introduction to Instructional Technology course for preservice teachers. She received an M.Ed. in Instructional Systems from Pennsylvania State University and a B.S. from Boston College. Prior to beginning her doctoral studies, Jennifer worked as a trainer, instructional designer, and performance consultant for thirteen years in a variety of settings including industry, government, and education. Her research interests include teacher-originated learning innovation and eclectic learning environments including those enhanced by distance learning strategies.

**Suzanne Butler** teaches sixth grade math and science at the F.D. Moon Academy of Mass Media and Communication, where she has integrated online teaching into her middle school curriculum. She is a doctoral student in adult and higher education at the University of Oklahoma and specializing in distance education.

**Pamela Davis** is the Associate Vice President for Information Technology Services for Rose State College in Midwest City, Oklahoma. She is currently a doctoral student in the adult and higher education program at the University of Oklahoma where she is specializing in the study of distance education.

**David Jonassen** is Distinguished Professor of Learning Technologies. Since earning his doctorate in educational media and experimental educational psychology from Temple University, Jonassen has taught at the Pennsylvania State University, University of Colorado, the University of Twente in the Netherlands, the University of North Carolina at Greensboro, and Syracuse University. He has published 23 books and numerous articles, papers, and reports on text design, task analysis, instructional design, computer-based learning, hypermedia, constructivist learning, cognitive tools, and technology in learning. He has consulted with businesses, universities, public schools, and other institutions around the world. His current research focuses on constructing design models and environments for problem solving.

**Joel Kendall** is an instructor of journalism at Southwestern Oklahoma State University and a doctoral student in adult and higher education at the University of Oklahoma. He is currently studying distance education and his research interests include quality issues and applications of distance education in mass communication education.

**Tiffany Koszalka** has spent nearly 20 years designing, developing, managing, and implementing a variety of paper-, classroom-, and technology-based training for adults in corpo-

rate, government, and educational settings. Recently, she has turned her attention to investigating the use of technology-based resources in instruction and design strategies for distance education. She currently teaches instructional design, learning theory, distance education, and technology integration courses both in the classroom and through distance education.

**Rose M. Marra** is an Assistant Professor of Learning Technologies at the University of Missouri—Columbia, where she teaches courses in Instructional Design and Training and Development. Her research interests include the effectiveness of online learning environments, gender equity in higher education and the epistemological development of college students. Marra came to MU from Penn State University where she was the Director of Engineering Instructional Services. In a former life, Marra worked for AT&T Bell Laboratories as a software engineer.

**G. Brandon Murry** received his doctoral degree in Educational Technology from the University of Northern Colorado in 2000. He is currently a Vice President with Energy Education Incorporated, an energy management-consulting firm exclusively serving public school systems in the United States. His research interests primarily focus on evaluating Electronic Performance Support Systems (EPSS) used in various training programs. Murry continues to design, develop, and research efficiency, effectiveness, and appeal of EPSS templates for use in both public education and private business.

**Francie R. Murry** received her doctoral degree in Special Education from the University of Virginia in 1991. She is coordinator of the Emotional/Behavioral Disorders program at the University of Northern Colorado. Her research interests and grants focus on understanding the interface of the developmental process and evaluating the effectiveness of 1) teacher pedagogy through a computer based system, 2) services for the juvenile offender

(quality and care), and 3) program enhancement for teachers and their students through technological methodologies.

**Julie Reinhart** earned her Ph.D. in Instructional Systems Technology at Indiana University Bloomington. For the last nine years, she has worked with, studied, and researched the use of technology for instruction. Her current research focuses on communication and learning via distance technologies. She teaches graduate-level courses on distance education and the design of instruction. Additionally, she teaches courses via distance technologies. She has presented at national and local conferences including the Association for Educational Communications and Technology, the American Educational Research Association, the National Educational Computing Conference and North Central Regional Educational Laboratory.

**Kim Ryan-Nicholls**, a member of the first graduating class of the M.D.E. program, offered by Athabasca University, is an Assistant Professor at Brandon University, School of Health Studies. Kim is currently designing two courses for distance delivery, with a third scheduled for distance development next year. Research interests include structuring interactive learning environments at a distance, mental health of rural populations and ongoing continuing competence of Registered Psychiatric Nurses.

**Paul Schneider's** focus for the last eight years has been in the area of distance communication technologies. In addition to his research, he has provided services in the areas of instructional design, web design, classroom and distance instruction (use of the Internet, computer programming, and computer application), technical support, project management, network administration, and course development. His recent research has focused specifically on the areas of communication and delivery effectiveness in the areas of telehealth and education. He has published in such publications as;

*The Journal of Counseling Psychology, Cybercounseling and Cyberlearning: Strategies and Resources for the Millennium, Medical Aspects of Disability: A Handbook for the Rehabilitation Professional.* In addition he has been a presenter at a number of national and local conferences such as American Psychological Association, the Association for Educational Communications and Technology, and Information Technology and Distance Education Conference, Galveston, TX.

**Karen Sneary** is an instructor of business at Connors State College in Warner, Oklahoma. She has developed and currently teaches

online courses in business. She serves as a Master Trainer of OKTechMasters, a technology-training consortium that helps teachers develop online instruction. She is a Ph.D. student at the University of Oklahoma, where she is specializing in distance education.

**Chih-Hsiung Tu** is an assistant professor at the George Washington University, Washington, DC. He teaches Educational Technology Leadership in the online master's program. He received his doctorate from Arizona State University, Tempe, AZ. His research interests are distance education, socio-cognitive learning, and socio-cultural learning.