

AUTHOR BIOGRAPHICAL INFORMATION

Vera Arhin, is a senior lecturer in the Department of Education Programmes at the College of Distance Education, University of Cape Coast, Ghana. She holds a Ph.D. in Educational Psychology from Kenyatta University in Nairobi, Kenya and an M.Phil. in Guidance and Counseling from the University of Cape Coast, Ghana. Vera has 28 years of teaching experience across all educational levels in Ghana and her research focuses on distance education, and HIV/AIDS-related issues. She has contributed significantly to her field through journal publications and by developing educational modules for distance learning at her institution.

Sheri Conklin is an Associate Professor in Instructional Technology at the University of North Carolina Wilmington (UNCW). She earned her Ed.D. in Educational Technology from Boise State University. Before moving into this role, she worked as the Director of eLearning over a team of Instructional Designers and multimedia developers. She also worked as an Instructional Designer in higher education for nine years. Before joining higher education, she was a special education teacher in K–12 schools. Her research interests include online course design and instructor social connectedness.

Stella Kim is an Associate Professor in Educational Research, Measurement, and Eval-

uation at the University of North Carolina at Charlotte. Her research focuses on educational measurement and assessment. She also has collaborated with scholars in instructional technology and served as a methodologist to assist with quantitative data analysis and scale development and validation.

Beth Oyarzun is a Clinical Associate Professor and program director of the fully online Learning, Design, and Technology (LDT) M.Eds. and graduate certificates at UNC Charlotte. She serves on the board of directors of the distance learning division in the Association of Educational Communications and Technology (AECT) as president and on the board of International Performance Standards for Training, Performance, and Improvement (IBSTPI) as treasurer. Her research focuses on best practices in online teaching and learning and technology integration.

Daisyane Barreto is an Associate Professor at University of North Carolina Wilmington (UNCW). She earned her Ph.D. in Learning, Design, and Technology from the University of Georgia. Prior to joining UNCW, she worked as a multimedia developer for non-profit and higher education institutions. She was also a research assistant with Disney Connected Learning in the design of learning games. Her primary research interest is in the field of game-based learning. She is also interested in

technology integration, emerging technologies and online education.

Megan Ennes is the Assistant Curator (Professor) of Museum Education and Director of the Thompson Earth Systems Institute in the Florida Museum of Natural History at the University of Florida. A former museum educator, her research focuses on how museums can support the science interests and career aspirations of youth through family programming, civic engagement, and scientist outreach. She also conducts research on how to help museum educators and scientists more effectively engage in science communication with the public.

Isabelle Gain is a Naturalist Intern at the Sierra Outdoor School at Five Mile Creek. She holds a master's degree in health education and behavior from the University of Florida. She is passionate about fostering connections between people and the natural world, and she hopes to apply her background in education to develop inclusive programming that supports a greener future.

Pamela Morris serves as the Director of the Master of Professional Studies Program and as an Associate Professor in the University Studies department at Middle Tennessee State University. Dr. Morris earned her B.S. in Secondary Mathematics and her Master of Applied Mathematics from Auburn University. She has also earned her M.S. and Ph.D. in Economics at Middle Tennessee State University. Dr. Morris' research interests focus on Student Success, High-Impact Practices, and distance learning, to name a few.

Christina Monique Cobb is an Associate Professor at Middle Tennessee State University and the Assistant Director of the True Blue Core. Dr. Cobb currently serves as the president-elect of the National Organization for Student Success (NOSS); the Membership VP with the American Association for University Women (AAUW); and a committee member for the Tennessee Girls in STEM (TGIS) program at

MTSU. She loves teaching mathematics, and it is her heart's desire to make an impact on each student that walks into her classroom.

Meredith Anne Higgs is a Professor of University Studies at Middle Tennessee State University where she teaches prescribed Mathematics and undergraduate and graduate Profession Studies courses. Dr. Higgs serves as the Mathematics Network Co-Chair for the National Organization for Student Success. She has received local, state, regional, and national awards for her teaching. She seeks to support student success and retention to graduation in her classroom.

Michael Keathley has been the Chair of English and Rhetoric/Writing Across the Curriculum (WAC) at Purdue Global University since May 2010. A former monthly columnist for over a decade in four international newspapers, he is the author of more than 500 articles and 5 books published in at least 33 countries and multiple languages. His specializations include global and virtual leadership, writing across the curriculum, classical rhetoric/humanities, and Macedonian studies. Keathley has been the recipient of leadership and teaching awards (including two for inspiring at-risk learners to persist) and has been a keynote speaker at several international conferences.

Errol Craig Sull (Purdue Global University) has been somewhat of a pioneer in online education, teaching online for more than 30 years. He has seven published books—three on distance learning—*76and* has been writing three columns for *Distance Learning* and the *Quarterly Review of Distance Education*: “Try This” and “Ask Errol” for 16 years (*Distance Learning*) and from its initial publication (*QRDE*). Sull has given more than 200 seminars and webinars with a focus on distance learning, and is the recipient of several teaching awards. His professional articles include *Harper's*, *USA Today*, *The Buffalo News*, and the *Chronicle of Higher Education*.