

AUTHOR BIOGRAPHICAL DATA

Bob Butcher has over 20 years experience in higher education. Having previously worked for several institutions in the United Kingdom, he was appointed senior academic manager at the Open University of Hong Kong in 1993. He now holds the post of deputy director of the Li Ka Shing Institute of Professional and Continuing Education at OUHK.

Roshun Dhurbarrylall is currently an ag. associate professor in the Division of Distance Education at the Mauritius College of the Air (MCA). After a 15-year career in the nursing profession in the United Kingdom, he returned to Mauritius and landed a job as producer of educational programs for radio and television. With the commissioning of the Division of Distance Education at the MCA in 1994, he became involved in the field since, implementing and initiating distance education projects. His responsibilities include development, design, and management of distance education programs as well as instructional design and training. Dhurbarrylall has a BSc and a PGCE from the University of Sussex (U.K.). He did his MA in distance education through distance learning under the Rajiv Gandhi Fellowship Scheme sponsored by the Commonwealth of Learning.

Dan Granger has been in distance education since 1977, when he began adapting British

Open University course materials for American students. He has worked in distance education at State University of New York's Empire State College, the University of Minnesota, and California State University Monterey Bay, from which he recently retired. He now lives in Tucson, Arizona.

Patrick Guillemet holds a diploma from the École supérieure des sciences économiques et commerciales in Paris and a master's degree in industrial relations from the Université Laval (Québec). He received his PhD from the Department of Sociology of the Université de Montréal in 2004. Guillemet has worked in different universities since 1969 and teaches group dynamics. He has been active in the field of instructional design at the Télé-Université de l'Université du Québec for the last 22 years. His research interests focus on the institutionalization of distance education, the management of distance education organizations, and the industrialization of teaching, in collaboration with the Séminaire sur l'industrialisation de la formation, based in Paris.

Mark Hawkes is coordinator of Graduate studies in educational technology in the College of Education at Dakota State University. Previous positions were held at the Evaluation and Policy Information Center of the North Central Regional Educational Laboratory and

the Center for Instructional Development at Syracuse University, where he also received a PhD. Hawkes has led and participated in a number of district and statewide studies and evaluations of educational technology, fueling his research interests in the outcomes of educational technology application on student learning and teacher professional development. He is also conducting additional research to understand optimal instructional design approaches in distributed learning environments.

Andrea Hope moved from the British Open University to become registrar of the Open University of Hong Kong (OUHK) in 1990. From 2001 to 2003, she was the education specialist (higher education) at the Commonwealth of Learning, and is now associate academic vice-president of Hong Kong Shue Yan College.

John Louviere (MS in instructional technology from Utah State University) has worked as a secondary education teacher, instructional designer, program officer, and consultant. Most recently, he was employed with the Colorado Institute of Technology as programs manager and officer granting educational and research funding to Colorado institutions. He has designed award-winning Web-based courses using WebCT, Blackboard, eCollege, and customized learning management systems. He now works as the director of outdoor recreation and education for Utah State University.

Marina V. Moiseeva has worked in the field of instructional design and distance learning for 15 years. As one of the leading Russian experts in the field of distance education, she has strong teaching and leadership experience in a variety of academic environments. In 1990-1992, she was a director of the first Russian telecommunication network for secondary schools; later she led the development and implementation of the first Web-based professional courses for teachers. She received her PhD from the Russian Academy of Education

(RAE), Moscow, in 1997. In 2000-2001, she was a Fulbright senior scholar at the Stanford Center for Innovations in Learning. At present, Moiseeva continues her research in the field of distance learning technologies and collaborative methods of teaching at the Laboratory of Distance Education (RAE) and coordinates several international projects.

Manual Moreno is rector of the Virtual University System at the University of Guadalajara, is CREAD Vice President for México, and advises "The Hemispheric Faculty Formation Project" of the InterAmerican Organization for Higher Education and the College of the Americas. He has taught since 1964, specializing in distance education. He has designed other distance education projects in México and other nations, and since 1992 has organized 13 international distance education meetings. Moreno has performed diverse honor nominations as member of the Scientific Committee for the Academic Program in the Distance Education World Conferences in Vienna, Hagen, and Hong Kong. The National Association for Higher Education in México honored him with an award as a promoter of distance education in México. His latest book is *New Paths for Education*.

Peter Mortimer holds a master's degree in distance education from the University of London. He works as a freelance educational consultant and designer, based in Lyon, France. Mortimer's career began in the field of language teaching. A 2-year retraining scheme in the applied arts subsequently opened the way to work in photography and video. A return to teaching took Mortimer to the Jean-Monnet University in France as associate professor in English and film studies, and afterwards to the Higher National Engineering School in Saint-Etienne and the State Teacher Training College in Lyon. His latest distance education work includes the design and production of an ESP (English for Special Purposes) program for members of France's performing arts

corps, and training in distance education design and management for university staff.

Bogadi Nage-Sibande is deputy director responsible for Programmes & Multimedia Services Division, Botswana College of Distance and Open Learning (BOCODOL). She earned a master's degree in distance education from the University of London and International Extension College, and is enrolled as a distance learner with the University of Bath in the doctor of education program. Nage-Sibande started as a secondary school teacher in 1978, then moved into distance education from 1981. She worked as editor for instructional materials for both secondary level distance education courses and adult literacy materials in the Department of Non-formal Education, and was a lecturer and editor coordinating the development of distance education materials at the University of Botswana, before moving to BOCODOL as deputy director 4 years ago. Nage-Sibande serves in a committee set up to establish a Botswana Distance and Open Learning Association, has served in a Southern African Development Community (SADC) Technical Committee on Distance Education (representing Botswana), and is part of the regional team developing instructional materials for the new BA in ODL program of the University of South Africa (UNISA). She has been a member of the Distance Education Association of Southern Africa (DEASA)

since 1981 as a staff member of the member institutions. She has published one novel in Setswana by Macmillan, and several reports and information brochures on distance education activities in Botswana.

Robin Smith is an instructional design coordinator and online instructor of educational research and instructional design courses at Chadron State College, Chadron Nebraska. He received his PhD from Arizona State University in 2000 in curriculum and instruction interdisciplinary with educational media and computers.

Elizabeth Stacey is an associate professor in the faculty of education at Deakin University. She coordinates and teaches the Flexible, Online and Distance Education Specialism in the Master of Professional Education and Training program. She supervises masters and doctoral students who are researching aspects of online and distance education in a range of educational settings. Her research and publications focus on these areas, particularly on e-learning. She is a consulting editor to the *International Review of Research in Open and Distance Learning* and on the editorial boards of the *Australian Journal of Educational Technology* and *Distance Education* journal. She is vice chair of Working Group 3.6, Distance Education, within the International Federation of Information Processing.